

EARLY CAREER TEACHING | Monthly Pd PROGRAM

COURSE LIST BY CATEGORY

Learning objectives for each course are listed at the end of this document.

All courses are video with closed captioning

1600	An Eight-Step Plan for the First Day	30 minutes
1605	You Must Teach to Get Results	30 minutes
1610	What Can Students Expect from You?	30 minutes
1615	Before You Can Manage Behavior	30 minutes
1620	The One Rule You Need	30 minutes
1625	Your Three Most Important Decisions	30 minutes
1630	If You Want to Wow Parents	30 minutes
1635	Surefire Ways to Keep Students Highly Engaged	30 minutes
1640	It's the Natural Time to Step Up to a Higher Level	30 minutes
1645	Six Ways to Help Students Remember What They've Learned	30 minutes
1650	Make Sure Your Follow-Up Moves Students Forward	30 minutes
1655	How to Talk So Students Keep Listening	30 minutes
1660	Now Is the Time to Make the Most of Class Discussion	30 minutes
1665	Time to Initiate a Plan for a Strong Finish	30 minutes
1670	Handling Parent Complaints Realistically . . . and Professionally	30 minutes
1675	Characteristics of a True Professional	30 minutes
1680	Offer Students Opportunity Until the Last Day	30 minutes
1685	What Students Need to Hear Before Leaving Your Class	30 minutes

COURSE OBJECTIVES

1600 An Eight-Step Plan for the First Day **30 minutes**

The participant will . . .

- Understand the importance of starting off the year strong.
- Determine how the first day of the year should be structured to maximize order and welcome students.
- Review strategies for making the first day socially, emotionally, and academically meaningful.

1605 You Must Teach to Get Results **30 minutes**

The participant will . . .

- Understand the importance of teaching with the end in mind.
- Learn how to create lesson plans with the objective at the forefront.
- Review examples of effective lessons and assessments.

1610 What Can Students Expect from You? **30 minutes**

The participant will . . .

- Learn the integral role that expectations play in motivating students and in creating a safe learning environment for all.
- Understand the importance of setting positive expectations for yourself and your students.
- Realize that meeting expectations requires planning, hard work, and follow through.

1615 Before You Can Manage Behavior **30 minutes**

The participant will . . .

- Understand that before you can expect students to behave appropriately, you have to teach them what constitutes appropriate behavior.

1620 The One Rule You Need **30 minutes**

The participant will . . .

- Gain a better understanding of the purpose behind establishing classroom rules.
- Learn how some rules can turn negative and how to avoid this pitfall.
- Be able to create and implement effective rules that are straightforward, manageable, and easy to understand.

1625 Your Three Most Important Decisions **30 minutes**

The participant will . . .

- Understand the importance of teacher beliefs in reaching teacher goals.
- Learn the ways in which beliefs are shaped both positively and negatively.
- Be able to shift from an ineffective mindset to an effective one.

1630 If You Want to Wow Parents **30 minutes**

The participant will . . .

- Define the term “wow” and how it applies to parent support, involvement, and participation.
- Learn a number of ways to contact parents effectively and positively.
- Be able to create a list of questions to guide conversations with parents.

1635 Surefire Ways to Keep Students Highly Engaged **30 minutes**

The participant will . . .

- Learn some of the causes of student disengagement and why these are so detrimental to learning outcomes.
- Be able to alter existing lessons to increase student engagement.
- Become more aware of student signs of disinterest, confusion, or lack of motivation.

1640 It's the Natural Time to Step Up to a Higher Level **30 minutes**

The participant will . . .

- Understand the importance and impact of a truly great teacher.
- Learn various behaviors of a highly impactful teacher.
- Demonstrate behaviors that will increase the likelihood of their teaching being remembered by students for years to come.

1645 Six Ways to Help Students Remember What They've Learned **30 minutes**

The participant will . . .

- Distinguish between students' negative perceptions about their own ability to recall learning and their desires to have better memories.
- Learn strategies to create a learning environment more conducive to stronger memory.
- Be able modify existing lessons to be more easily understood and remembered.

1650 Make Sure Your Follow-Up Moves Students Forward **30 minutes**

The participant will . . .

- Define follow-up as it relates to study skills, academic performance, and improving attitudes.
- Learn strategies for follow-up efforts with students.
- Be able to make follow-up effective, personal, and impactful.

1655 How to Talk So Students Keep Listening **30 minutes**

The participant will . . .

- Learn seven communication skills to get students of any age to listen.
- Employ methods, techniques, and skills designed to help students *want* to listen.
- Be able to listen effectively yourself.

1660 Now Is the Time to Make the Most of Class Discussion **30 minutes**

The participant will . . .

- Learn a three-step process to prepare for a successful classroom discussion.
- Demonstrate a more active role in leading classroom discussions.
- Understand the importance of preparing, leading, and then bringing closure to every classroom discussion.

1665 Time to Initiate a Plan for a Strong Finish **30 minutes**

The participant will . . .

- Comprehend the importance of finishing the school year strong.
- Learn key messages to send students away with a positive perspective.
- Demonstrate stronger relationship building with students, even in the last days of school.

1670 Handling Parent Complaints Realistically . . . and Professionally **30 minutes**

The participant will . . .

- Discover six ways to handle parent complaints that will build stronger and more loyal relationships.
- Build parents' confidence in you and your teaching.
- Learn to respond professionally by leaving your emotions out.

1675 Characteristics of a True Professional **30 minutes**

The participant will . . .

- Learn the ten characteristics of all exceptional leaders.
- Demonstrate skills and attitudes applicable to leading inside the classroom and beyond.
- Understand the important role a leader plays in the life of an organization.

1680 Offer Students Opportunity Until the Last Day **30 minutes**

The participant will . . .

- Identify problems faced by both teachers and students in the last weeks of school.
- Learn to prioritize objectives to maximize learning.
- Demonstrate more productivity on what truly matters while reducing stress over what doesn't.

1685 What Students Need to Hear Before Leaving Your Class **30 minutes**

The participant will . . .

- Understand the dangers of negative teacher messages.
- Learn key messages that students need to hear to maintain their motivation until the last day.
- Demonstrate a more positive attitude toward the conclusion of school for the year.