

COURSE ALIGNMENT TO CEC'S SPECIAL EDUCATION PARAEDUCATOR PROFESSIONAL DEVELOPMENT GUIDELINES

Each CEC Paraeducator Standard (1-7) is addressed within multiple courses.

Category, Course Identifier, Title

Addresses CEC Para Standards**

Foundations: HR

103	Confidentiality, FERPA, and HIPAA	1, 6
153	Bloodborne Pathogens	6
154	Introduction to Emergency Action Principles	6
155	Providing Care in an Emergency	6

Foundations: Para Basics

102	The First Day on the Job	1
104	Understanding the Many Types of Special Programs	1, 6
107	Individual Student and Program Information	1, 5, 6, 7
112	Working with Official and Immediate Supervisors	1, 5, 6
113	Communicating with Student Teams	1, 2, 5, 7
115	Developing Positive Communication Skills	1, 5, 6, 7
180	Negotiation and Conflict Resolution Skills for Paraeducators	1, 2, 5, 7
217	A Look at the Impact of Poverty	1, 2, 6
218	Signs of Abuse or Neglect: What Paraeducators Need to Know	1, 6
223	Bullying Awareness, Prevention, and Intervention	1, 2, 5
226	Understanding Common Concerns of Families of Individuals with Disabilities*	1, 7
234	Building and Maintaining Respectful Relationships with Students	1, 2, 5, 6

Instructional Support: General

101	Understanding Inclusion	1, 2, 6
108	Introduction to Accommodations and Modifications	1, 5
109	Supporting Students with Accommodations and Modifications	1, 2, 5
111	Paraeducator Roles and Responsibilities in the Classroom	1, 5, 6, 7
157	Characteristics of Adolescents with Disabilities	1
158	The Roles of Paraeducators in Promoting Active Learning	1, 2, 5
159	Assisting Students with Work Completion and Organization	1, 2, 5
201	Brain-Based Learning	1, 2, 5
205	Encouraging Student Response and Engagement	1, 2, 5
213	Helping vs. Hovering: How to Avoid the "Helicopter" Effect	1, 2, 5, 6

221	Student Organizational Skills for Classroom Success	1, 2, 5
236	What is Response to Intervention (RTI)?	2, 5, 6, 7
238	Complex Trauma in Children	1, 2

Instructional Support: Behavior

110	Classroom and Behavior Management	1, 2, 5
116	Classroom Instructional Arrangements	1, 2, 5
161	Supporting Students Who are Noncompliant*	1, 2, 5
182	Defining and Understanding a Student in Crisis*	1, 2, 5
197	Examining Functions of Behavior and Learning Strategies to Support Behavior*	1, 2, 5
227	Understanding Students with Attentional Concerns and the Role of the Paraeducator	1, 4, 5
237	Anxiety in Children and Teens	1, 2

Instructional Support: Reading and Writing

162	Supporting Reading Instruction in Social Studies, Science, and Mathematics (Part I)	1, 5
163	Supporting Reading Instruction in Social Studies, Science, and Mathematics (Part II)	1, 5
235	Providing Strategies for Struggling Readers in All Areas	1, 2, 5
216	Supporting Adolescents Who Have learning Disabilities in Writing	1

Special Education Classroom Support

105	An Introduction to IDEA's 13 Areas of Disability (Part I)	1
106	An Introduction to IDEA's 13 Areas of Disability (Part II)	1
122	Providing Personal and Physical Support for Students with Physical Disabilities	1, 2, 5
123	Implementing and Monitoring Behavior Intervention Plans*	1, 2, 5
124	Providing Positive Behavioral Supports for Individual Students*	1, 2, 5
140	Understanding Students with Severe and/or Multiple Disabilities	1
152	Feeding Students with Severe and Multiple Disabilities	1, 5
161	Supporting Students Who are Noncompliant*	1, 2, 5
168	Supporting Students with Severe Emotional Disturbance	1, 5
169	Strategies for Working with a Student in Crisis	1, 2, 5
181	Students with Specific Learning Disabilities	1, 5
182	Defining and Understanding a Student in Crisis*	1, 2, 5
197	Examining Functions of Behavior and Learning Strategies to Support Behavior*	1, 2, 5
204	Understanding Mental Health Disorders	1, 5
208	Supporting Students with Traumatic Brain Injuries	1
214	Using Discrete Trial Teaching in the Classroom*	1, 2, 5
225	Implementing Visual Supports for Students with Developmental Disabilities*	1

226	Understanding Common Concerns of Families of Individuals with Disabilities*	1, 7
229	Understanding Down Syndrome, Fetal Alcohol Syndrome, and Tourette Syndrome	1, 2, 5
230	Assisting Students on the School Bus	1, 2

Data and Assessments

114	Monitoring Student Progress	1, 2, 4, 5
117	Taking Instructional or Behavioral Data	1, 4, 5, 6
222	The Importance of Assessments in Special Education	1, 4, 5

Early Childhood

177	Understanding Early Childhood Disabilities	1, 5
178	Developmentally Appropriate Practices in Early Childhood	1
228	Early Childhood Development: Early Literacy	5
231	Early Childhood Development: Early Math	5
233	Early Childhood Development: Early Science	5

English Language Learners

125	General Understanding	1, 5
126	Avoiding Common Pitfalls and Assisting Student Learning	1
127	Fostering a Positive and Productive Classroom Environment	1
128	Strategies and Techniques for Student Success	1, 5
129	Assessing Students	4

Autism

123	Implementing and Monitoring Behavior Intervention Plans*	1, 2, 5
124	Providing Positive Behavioral Supports for Individual Students*	1, 2, 5
141	Autism Spectrum Disorder: Diagnosis and Characteristics	1
142	Autism Spectrum Disorder: Social Interactions and Skill Development	1, 5
143	Autism Spectrum Disorder: Communication	1, 5
144	Autism Spectrum Disorder: Challenging Behaviors	1, 5
209	Prompting Strategies for Students with Autism	1, 5
214	Using Discrete Trial Teaching in the Classroom*	1, 2, 5
219	Teaching Students About the Hidden Curriculum*	1, 2, 5
225	Implementing Visual Supports for Students with Developmental Disabilities*	1

Speech and Language

193	Supporting Students with Speech and Language Impairments (Part I)	1, 5
212	Supporting Students with Speech and Language Impairments (Part II)	1, 5
219	Teaching Students About the Hidden Curriculum*	1, 2, 5

Transition

150	Introduction to Transition Services: A Road Map to Independence	1, 2, 5
179	Transition Services: Meeting the Needs of the Individual	1
232	Career Exploration: Building Employment Goals Through Assessment and Activities	1, 2, 5

Vision and Hearing

165	Working with Students with Low Vision	1, 5
167	Working with Students Who Are Deaf or Hard of Hearing	1, 5
240	Welcoming Students with Visual Impairments	1, 2
241	Welcoming Students with Visual Impairments: Social Skills	1, 2
242	Welcoming Students with Visual Impairments: Orientation and Mobility	1, 2
243	Welcoming Students with Visual Impairments: Low Vision	1, 2

MEETING TITLE I REQUIREMENTS**Supporting Instruction**

118	Supporting Instruction: Reading	1, 5
119	Supporting Instruction: Writing	1, 5
120	Supporting Instruction: Mathematics	1, 5

Reading Skills

130	Reading Comprehension: Narrative Texts	1, 5
131	Reading Comprehension: Informative Texts	1, 5
132	Reading Comprehension: Decoding Language and Utilizing Layout	1, 5

Writing Skills

133	Writing Fundamentals: Parts of Speech and Effective Sentences	1, 5
134	Writing Fundamentals: Mechanics of Writing	1, 5

Mathematics Skills

135	Mathematics: Understanding the Basic Skills	1, 5
136	Mathematics: Fractions, Decimals, and Percentages	1, 5
137	Basic Algebra	1, 5
138	Basic Geometry	1, 5
139	Basic Data Analysis	1, 5
185	Basic Data Analysis II	1, 5
187	Algebra II: Patterns and Equations	1, 5
188	Algebra II: Graphing, Proportions, and Ratios	1, 5
189	Geometry II: Angles and Triangles	1, 5
190	Geometry II: Circle and Transformations	1, 5

192	Probability	1, 5
196	Mathematics: Properties and Integers	1, 5
199	Customary System of Measurement	1, 5
200	Metric System of Measurement	1, 5
215	Mathematics: Factors and Multiples	1, 5

Science Skills

183	Introduction to Earth Science: Astronomy and Geology	1, 5
184	Introduction to Earth Science: Meteorology and Oceanography	1, 5
186	Teaching the Scientific Method	1, 5
191	Life Science	1, 5
194	Geologic History	1, 5
195	Human Body Systems	1, 5
207	Life Science: Reproduction and Heredity	1, 5
224	Stars	1, 5

*Course appears in more than one category.

**Source: Council for Exceptional Children (CEC) Standards for Paraeducators who serve individuals with exceptionalities: www.cec.sped.org/standards/Paraeducator-Preparation-Guidelines