

# *CASE Leadership Series Book 4: Effective and Efficient Management of Resources*

## **Council for Exceptional Children Special Education Professional Practice Standards**

	<i>Chapter 1 – Continuous Improvement Monitoring Processes</i>	<i>Chapter 2 – State Performance Plan &amp; Indicators</i>	<i>Chapter 3 – Funding &amp; Budget Development</i>	<i>Chapter 4 – Results-Driven Accountability</i>	<i>Chapter 5 – Value-Added Measures &amp; Teacher Evaluation Systems</i>	<i>Chapter 6 – Data, Instruction, &amp; Technology</i>	<i>Chapter 7 – Strategic Thinking, Planning, Implementation, &amp; Evaluation</i>	<i>Chapter 8 – Political Advocacy &amp; Activism</i>	<i>Chapter 9 – Public Relations &amp; Marketing Considerations</i>
1.0 – Teaching and Assessment	•	•	•	•	•	•	•	•	•
2.0 – Professional Credentials and Employment	•	•	•	•	•	•	•	•	•
3.0 – Professional Development	•	•	•	•	•	•	•	•	
4.0 – Professional Colleagues		•	•	•	•	•	•	•	•
5.0 – Paraeducators					•				
6.0 – Parent and Families		•	•				•	•	
7.0 – Research	•	•	•	•	•	•	•	•	•
8.0 – Case Management	•	•	•	•	•	•	•	•	
9.0 – Non-Educational Support									

