

The Classroom Teacher's Guide to Instructional & Curricular Modifications

National Board for Professional Teaching Standards Core Propositions

	<i>Section 1: Why We Modify for Some Students</i>	<i>Section 2: Issues Involved in Making Modifications</i>	<i>Section 3: Modification Basics</i>	<i>Section 4: Instructional Modifications</i>	<i>Section 5: Curricular Modifications</i>	<i>Section 6: References and Forms</i>
Teachers are committed to students and their learning.	●	●	●	●	●	●
Teachers know the subjects they teach and how to teach the subjects to students.			●	●	●	
Teachers are responsible for managing and monitoring student learning.		●	●	●	●	●
Teachers think systematically about their practice and learn from experience.				●	●	●
Teachers are members of learning communities.	●	●	●		●	●

