

COURSE LIST BY CATEGORY

Learning objectives for each course are listed at the end of this document.

[Video courses](#)

[Video courses with closed captioning](#)

Assessment

1105	Eight Techniques for Using Assessment to Improve Learning	15 minutes
1120	Five Great Sentences to Measure Durable Learning	15 minutes
1125	Using Performance Criteria to Lift Learning	15 minutes
1135	Lift Student Achievement with Five Types of Questions	15 minutes
1145	Evaluating Levels of Student Learning and Measuring Growth	15 minutes

Behavior

100	How Student Needs and Teacher Attitudes Influence Behavior	40 minutes
102	Your Strategic Attitude: The Laws and Principles of Behavior Management	60 minutes
104	Your Strategic Attitude: Additional Principles for Managing Behavior Effectively	60 minutes
106	Your Strategic Position: Setting Yourself Up for Success	25 minutes
108	Your Strategic Position: Mistakes to Avoid	40 minutes
110	Your Strategic Position: Vital Understandings	40 minutes
112	Your Strategic Actions: Techniques for Success	40 minutes
114	Your Strategic Actions: Keeping Problems From Escalating	40 minutes
116	Your Strategic Actions: Keeping Communication Open	30 minutes
118	Your Strategic Actions: Maintaining Relationships With Students	50 minutes
120	Your Strategic Actions: Helping Students Heal and Grow	70 minutes
425	Supporting Students Who Are Noncompliant	30 minutes
430	Strategies for Working with a Student in Crisis	30 minutes
435	Basics of Positive Behavior Support	45 minutes
440	A Positive and Preventative Approach to Classroom Discipline	45 minutes
445	An Introduction to Response to Intervention	45 minutes
480	Bullying Awareness, Prevention, and Intervention	45 minutes
485	Teaching Appropriate Social Skills to Form Relationships and Prevent Bullying	45 minutes

Bridge the Learning Loss Gap

515	Break It Down to Increase Learning	15 minutes
555	Tap the Power: When Students Talk About Their Learning	15 minutes
610	Five Strategies Will Improve Engagement, Interaction, and Performance	15 minutes
625	Use Student Voice and Choice to Build Ownership	15 minutes
650	You Really Can and Must Make Learning Fun	15 minutes
655	Six Ways You Can Help Students Think Clearly	15 minutes
670	Relating Curricular Content to Real-World Scenarios	15 minutes
680	Recognizing and Overcoming Learning Blocks	15 minutes
685	Teach Students When and How to Ask for Help	15 minutes
710	Never Forget: The Word “Each” is Within “Teacher”	15 minutes
725	Leading Students Out of the Fear Zone	15 minutes
1110	Design Questions to Get the Learning You Seek	15 minutes
1115	Use Think Time to Assess What Students Really Know	15 minutes
1130	How to Teach Students to Assess Their Learning	15 minutes
1140	Five Facets of Feedback That Increase Achievement	15 minutes
1495	Integrating Arts Into the Classroom	30 minutes

Dyslexia

956	Understanding Dyslexia	30 minutes
957	Recognizing Dyslexia in Emergent Readers	45 minutes
958	Strategies for Struggling Readers and Dyslexia Grades 3-5	30 minutes
959	Using Text Structures and Dyslexia Grades 6 and Up	15 minutes

Early Career Teaching

1600	An Eight-Step Plan for the First Day	30 minutes
1605	You Must Teach to Get Results	30 minutes
1610	What Can Students Expect from You?	30 minutes
1615	Before You Can Manage Behavior	30 minutes
1620	The One Rule You Need	30 minutes
1625	Your Three Most Important Decisions	30 minutes
1630	If You Want to <i>Wow</i> Parents	30 minutes
1635	Surefire Ways to Keep Students Highly Engaged	30 minutes
1640	It's the Natural Time to Step Up to a Higher Level	30 minutes
1645	Six Ways to Help Students Remember What They've Learned	30 minutes
1650	Make Sure Your Follow-Up Moves Students Forward	30 minutes
1655	How to Talk So Students Keep Listening	30 minutes
1660	Now Is the Time to Make the Most of Class Discussion	30 minutes
1665	Time to Initiate a Plan for a Strong Finish	30 minutes
1670	Handling Parent Complaints Realistically . . . and Professionally	30 minutes
1675	Characteristics of a True Professional	30 minutes
1680	Offer Students Opportunity Until the Last Day	30 minutes

1685 What Students Need to Hear Before Leaving Your Class 30 minutes

Engagement and Environment

315	Essential Classroom Management Techniques	30 minutes
330	How to Teach Students About Rules	15 minutes
335	Six Classroom Routines You Need to Teach	30 minutes
340	Use Time Strategically to Increase Learning	15 minutes
345	Creating "Flow" Makes Everything Easier	15 minutes
350	Ways to Handle Class Interruptions	15 minutes
355	A Misbehaving Student, the Class, and You	15 minutes
605	The Elements of Engaging Instruction	30 minutes
615	Four Ways to Craft an Engaging Assignment	15 minutes
620	What It Really Means to Personalize Learning	15 minutes
630	Seven Factors That Make Students Pay Attention to Your Teaching	15 minutes
635	How to Keep Students Thinking When You Ask Questions	15 minutes
640	Student Engagement: Six Things to Look For	15 minutes
665	Teaching Students to Think Critically and Creatively	15 minutes
675	Praise the Behaviors That Matter	15 minutes
690	Vital Skills to Help Students Become Independent	15 minutes
695	Ten Ways to Boost the Quality of Student Work	15 minutes
700	Assessing and Building "Grit"	15 minutes
705	Your Role in Making Students College, Career, and Life Ready	15 minutes
715	Five Beliefs Shared by Highly Successful Teachers	15 minutes
720	The Most Powerful Statement You Can Make to Students	15 minutes
735	You Can Change Outcomes by Finding Leverage Points	15 minutes
740	When to Coach, When to Mentor	15 minutes
745	Times When You Shouldn't Mentor a Student	15 minutes
750	Are You Expecting Enough from Your Very Best Students?	15 minutes
755	Why Students Need You to Keep Going	15 minutes

English Language Learners

800	Language Concepts	45 minutes
805	Factors Affecting English Language Learners	45 minutes
810	Types of ELL Programs	45 minutes
815	ELL Family and Community Involvement	45 minutes
820	Levels of English Language Proficiency	45 minutes
825	Building and Activating Background Knowledge	45 minutes
830	Common Language Difficulties	45 minutes
835	Appealing to Multiple Learning Styles	45 minutes
840	Reading Strategies for English Language Learners	45 minutes
845	Reading Activities for English Language Learners	45 minutes
850	Methods of Assessing and Checking Comprehension	45 minutes

855	Common Grammatical Difficulties	45 minutes
860	Classroom Management Strategies	45 minutes
865	Building a Supportive Classroom Learning Environment	45 minutes
870	Methods of Vocabulary Instruction	45 minutes
875	Using Self-Corrective Techniques	45 minutes
880	Strategies for ELL Content Learning	45 minutes
885	Scaffolding Part 1	45 minutes
890	Scaffolding Part 2	45 minutes
895	Creating Spaces for Interaction and Learning	45 minutes

Health and First Aid

144	Bloodborne Pathogens	45 minutes
145	Introduction to Emergency Action Principles	45 minutes
146	Providing Care in an Emergency	45 minutes

How to Teach Online

1400	Creating the Environment for Online Learning	30 minutes
1405	Formative Assessment in an Online World	60 minutes
1410	Building and Maintaining Relationships With Students	30 minutes
1415-1	Creating and Maintaining Student Engagement (Part I)	30 minutes
1415-2	Creating and Maintaining Student Engagement (Part II)	45 minutes
1420	Gaining Student Buy-In and Participation	15 minutes
1425	Utilizing Videoconferencing in the Age of Distance Learning	45 minutes
1430	Online Discussion Boards: Setting a Place at the Table for All Students	30 minutes
1435	Forming and Maintaining the Trust Bond Between Teacher, Student, and Now Parents in the Online Learning Environment	15 minutes
1440	Getting Down to Basics and Cutting Out the Fluff	15 minutes
1445	To Grade or Not to Grade	20 minutes
1450	Managing Your Family While Teaching	30 minutes
1460	Tending to the Social-Emotional Needs of Students	45 minutes
1465	Starting and Ending Online Classes	15 minutes
1470	Prep 101 for an Uncertain School Year	20 minutes
1480	The Keys to Getting Hybrid Schooling Right	20 minutes
1485	Tips and Strategies for Concurrent Teaching	30 minutes

Instruction

500	Start Your Teaching with the End in Mind	15 minutes
505	Getting Students to Operate in the Upper Levels of Bloom's Taxonomy	15 minutes
510	Six Ways to Make Your Teaching Stick	15 minutes
520	Use Six Ingredients to Accelerate Learning	15 minutes

525	Tapping the Power of Flow	15 minutes
530	Five Questioning Techniques to Strengthen Your Teaching	15 minutes
535	Commanding Students' Attention and Asking the Right Questions	15 minutes
540	Seven Secrets for Leading Deep Dialogue	15 minutes
545	Using "Brain Torque" to Increase Learning	15 minutes

Master Educators

1500	What Schooling Should Be	20 minutes
1505	Designing the Right Outcomes	30 minutes
1510	How "The Experience" Ignites Learning	30 minutes
1515	Exploring New Geographies for Mastery	35 minutes
1520	Preparing Students for a Changing World	30 minutes
1525	How Learning Happens Part 1: Learning Redefined!	10 minutes
1530	How Learning Happens Part 2: Expanding Our View of Learning	10 minutes
1535	How Learning Happens Part 3: Teaching so Students Remember	20 minutes
1540	How Learning Happens Part 4: How Does the Brain Understand What It Acquires?	30 minutes
1545	How Learning Happens Part 5: How Is Memory Stored?	45 minutes
1550	Relating to a New Generation of Parents	15 minutes
1555	Teacher Leaders: Why Become One?	40 minutes
1560	Teacher Leadership In the Classroom	35 minutes

Social and Emotional Learning

200	Your First Priority: Creating the Environment for Learning	20 minutes
205	Establishing a Caring and Safe Environment	30 minutes
210	Designing an Environment of Cooperation and Collaboration	20 minutes
215	Teacher Behaviors That Telegraph Expectations	15 minutes
220	A Recipe for a Respectful Classroom	25 minutes
225	Building Strong Learning Relationships and Healthy Environments with Students	30 minutes
230	The Five Relationships of Students	15 minutes
235	Rewarding Relationships and Respectful Communication	15 minutes
240	Make Sure Students See These Top Ten in You	15 minutes
245	Before You Blame a Student for Not Learning	15 minutes
250	Students Won't Risk Losing an Advocate	15 minutes
320	Relationships Are Key to Managing Your Classroom	30 minutes
325	Defining Your Expectations and Creating Effective Rules	15 minutes
360	Discuss the Real Issues Without Doing Damage	15 minutes

Teaching Students With Exceptionalities

900	An Introduction to IDEA's 13 Areas of Disability (Part I)	45 minutes
905	An Introduction to IDEA's 13 Areas of Disability (Part II)	45 minutes

910	Motivating Gifted Learners	45 minutes
915	Understanding ADHD	45 minutes
920	Understanding Common Concerns of Families of Individuals with Disabilities	45 minutes
925	Autism: Diagnosis and Characteristics	45 minutes
930	Autism: Communication	45 minutes
935	Autism: Challenging Behaviors	45 minutes
940	Autism: Social Interactions and Skill Development	45 minutes
945	Prompting Strategies for Students with Autism	45 minutes
950	Taking Instructional or Behavioral Data	45 minutes
955	Teaching Students About the Hidden Curriculum	60 minutes
960	Seven Crucial Steps to Differentiate Your Teaching	15 minutes
965	Differentiated Instruction: A Firm Foundation for Learning and Instruction	15 minutes
970	Adjusting Lessons to Meet Student Needs	15 minutes
975	Modifying Instruction and Assessment to Increase Learning	45 minutes
980	How Student Differences Can Enrich Your Teaching	15 minutes
985	Effectively Using Cooperative Groups and Ability Grouping	15 minutes
990	Interventions for Supporting the Achievement of Students with Speech and Language Impairments	45 minutes
995	The Importance of Academic Assessments in Special Education	45 minutes
1000	Issues Involved in Making Modifications	15 minutes
1005	Supporting Organizational Skill Development	45 minutes
1010	Assisting Struggling Readers with Their Textbook Assignments	45 minutes
1015	Introduction to Accommodations and Modifications	45 minutes
1020	Differences Between Instructional and Curricular Modifications	45 minutes
1025	Creating Accommodations—General Strategies	45 minutes
1030	Specific Accommodation Ideas	45 minutes
1035	Confidentiality, FERPA, and HIPAA	60 minutes
1040	Negotiation and Conflict Resolution	45 minutes
1045	Coordinating an Effective IEP Meeting	45 minutes
1050	Effective Communication Skills	45 minutes
1055	The Role of Each IEP Team Member	45 minutes
1060	Supporting Parents of Children with Disabilities Through the IEP Process (Part I)	45 minutes
1065	Supporting Parents of Children with Disabilities Through the IEP Process (Part II)	45 minutes
1070	Special Education Service Delivery: Inclusive to Self-Contained Classrooms	45 minutes
1075	Working with Paraeducators (Part I)	45 minutes
1080	Working with Paraeducators (Part II)	45 minutes
1085	Co-Teaching: Basic Training for Educators	45 minutes

1090 Co-Teaching: Our Classroom, Our Students 15 minutes

Technology

1200 Online Safety and Data Privacy 45 minutes
1205 Tools That Reveal the Information You Share When You Browse 30 minutes
1210 Managing Your Digital Footprint 30 minutes
1215 Keeping Student Data Private 30 minutes
1220 Information Literacy on the Web 45 minutes
1225 Copyright Essentials 30 minutes
1475 Setting Up a Tech Boot Camp for Student Success 30 minutes

Trauma

1300 Why be Trauma Informed? 10 minutes
1305 Avoid Five Mistakes When Chronic Trauma is Present 30 minutes
1310 Be Alert to Long-Term Effects of Trauma 10 minutes
1315 How to Create a Sense of Belonging for All Students 30 minutes
1320 Helping Students Work Through Anxiety 30 minutes

COURSE OBJECTIVES

B 100 How Student Needs and Teacher Attitudes Influence Behavior 40 minutes

- Every Behavior Situation Has Three Variables
 - Learn the three variables in every behavior situation and how all three factors will remain variables unless a teacher can control their own behavior.
- The Seven Primary Needs
 - Learn what the seven primary human needs are and how they must be met before students can focus on anything else.
- The Eight Secondary Needs
 - Learn what the eight secondary needs are and how they can motivate students to learn and behave.
- The Four Primary Causes of Misbehavior
 - Learn how every behavior has a purpose that can be attributed to one of these four causes.

B 102 Your Strategic Attitude: The Laws and Principles of Behavior Management 60 minutes

- The Importance of Strategic Attitude
 - Learn why a professional management stance will help determine your happiness, satisfaction, and well-being.
- The Law of Origin

- Learn why institutions and the people who work in them must operate in agreement with the reason for their origin and existence to be successful.
- The Law of Total Responsibility
 - Learn why an appointed leaders is responsible for everything that happens within their realm of leadership and how to accept this responsibility in the classroom.
- The Law of Ever-Present Leadership
 - Learn that whenever two or more people gather, leadership is present and how this leadership can be a positive or negative force for individuals and the school.
- The Law of Positive Reinforcement
 - Learn why negative attitudes and behaviors emerge in the absence of positive reinforcement from leadership.
- The Law of Filtered Information
 - Learn why the more power and influence a teacher possesses, the more information received from students will be filtered.

B 104 Your Strategic Attitude: Additional Principles for

60 minutes

Managing Behavior Effectively

- The Principle of Management Adjustment
 - Learn why the higher you go in title and position, the more you are required to adjust your behavior to get others to adjust their own.
- Sharing vs. Imposing Truth
 - Learn the difference between sharing and imposing your truth to students and why the distinction is important.
- The Theory of Right or Wrong Conflict
 - Learn why your beliefs about right and wrong can affect your success.
- You Don't Have to Understand Students to Accept Them
 - Learn why you must accept students even if you don't understand their behavior in order to find solutions.
- Behavior Management Can't Be Legislated From the Office
 - Learn who is responsible for behavior in a school and why.
- You Can't Have Rules for Everything
 - Learn why flexibility in rules can allow you to be more fair and make better decisions.
- The Kids Who Need Us the Most
 - Learn why the students you have the most profound effect on are often the ones you think you aren't getting through to.

B 106 Your Strategic Position: Setting Yourself Up for Success

25 minutes

- Positioning Yourself to Strategically Handle Behavior
 - Learn the attitudes and behaviors that will position you for maximum effectiveness in dealing with student behavior.

- Behavior Management Is a Positive Thing
 - Learn why teaching proper behavior and self-discipline will affect students and their academics positively.
- The Five Relationships of Students
 - Learn about the five relationships every student has in the classroom and why they must be dealt with collectively.

B 108 Your Strategic Position: Mistakes to Avoid

40 minutes

- Proctor's Spiral of Futility
 - Learn about the seven-step process of futility and how to reverse it.
- Tact Rather Than Attack
 - Learn why tact is an effective strategy to build the relationships necessary to make permanent behavior changes.
- You Can't Take It Back
 - Learn why it's important to be careful with your words when handling student behavior.
- Don't Back Yourself Against the Wall
 - Learn why ultimatums put you in an unwinnable situation and ways to avoid them.

B 110 Your Strategic Position: Vital Understandings

40 minutes

- Due Process: A Requirement for Fairness
 - Learn how due process allows us to create an environment of fairness in our classroom.
- Absolutely Refuse to Reject
 - Learn why inclusion rather than exclusion is necessary to lead and teach.
- There's No Place for Sarcasm
 - Learn about the damaging effects of sarcasm and why it has no place in the classroom.
- Caring Is Not Coddling
 - Learn the differences between caring and coddling and how caring develops strengths.
- Remember: You May Be Starting the Fight
 - Learn why teacher respect for the student is a vital element in behavior situations regardless of student respect for teacher and how a loss of power is typically the cause of disrespect.

B 112 Your Strategic Actions: Techniques for Success

40 minutes

- The First Decision Before You Act
 - Learn to decide whether you want to punish or change behavior when problems arise.
- Your Most Effective Tool: The Private Conference

- Learn why dealing with behavior problems privately is infinitely more effective than dealing with them publicly.
- You Must Get Both Viewpoints
 - Learn why understanding the problem from the student’s perspective and the student understanding it from yours is necessary to resolve it.
- Always Separate Attitude and Behavior
 - Learn why dealing with attitude and behavior as the same thing could undermine desired results in both.
- Counseling Students About Attitudes
 - Learn an effective two-step process for discussing attitudes with students.

B 114 Your Strategic Actions: Keeping Problems From Escalating **40 minutes**

- Never Ask Why . . . Ask What
 - Learn how asking what instead of why is more effective at changing behavior.
- The People Priorities
 - Learn about seven needs that students are attempting to meet with either appropriate or inappropriate behavior.
- Keeping the Responsibility for Misbehavior with the Student
 - Learn to be careful with the need for power and control in the classroom, as it can diminish students’ responsibility for their own behavior.
- Discuss the Real Issues Without Doing Damage
 - Learn why it’s important to be specific and caring when dealing with behavior problems.
- Confront With Caring
 - Learn the best ways to confront students about misbehavior.

B 116 Your Strategic Actions: Keeping Communication Open **30 minutes**

- Two Vital Forms of Communication
 - Learn about the benefits and differences of verbal and nonverbal communication.
- Techniques for Listening
 - Learn three effective listening techniques to establish good rapport with your students.
- Keys to Effective Listening
 - Learn to overcome three specific blockages to effective listening.
- Sharing the Responsibility With Parents
 - Learn why parents are an important resource in problem solving.

B 118 Your Strategic Actions: Maintaining Relationships With Students **50 minutes**

- Ownership Is a Key to Changing Behavior
 - Learn why instilling a sense of ownership and sharing power are the most powerful creators of appropriate behavior and self-discipline at school.

- Don't Talk Past the Point of Being Influential
 - Learn why your gains and influence can be negated by continuing on with a point after it has been made.
- The Effective Art of Seed Planting
 - Learn how short statements of objective truth can be more powerful motivators than long conversations in getting students to change their behavior.
- The Damaging Actions: The Put-Down, the Put-On, and the Put-Off
 - Learn three self-serving actions that can cause those who use them to fail.
- Handling Alibis, Objections, and Complaints
 - Learn the motivation behind each of these behaviors and how to handle each one separately.
- Sympathy and Empathy
 - Learn that without understanding the difference between sympathy and empathy, your actions may actually promote the behavior you're trying to discourage.

B 120 Your Strategic Actions: Helping Students Heal and Grow

70 minutes

- The Benefit of the Doubt
 - Learn why refusing to give students the benefit of the doubt locks us and them into a future based only on past failures.
- Changing Student Habits
 - Learn three effective ways teachers can help students change their behavior.
- When Guilt Has Been Established
 - Learn to resolve and defuse a situation by being gentle rather than tough.
- Taking Kids Off the Hook
 - Learn why the real issue in behavior situations is what we choose to do, not what students choose to do.
- Every Rule Has Exceptions
 - Learn why being open and honest about making exceptions for extenuating circumstances can save you time and effort in handling behavior problems.
- Being a Healer
 - Learn to alter difficulty in a positive way by how you think, what you say, and what you do.
- Buying Time: A Valuable Contribution
 - Learn how powerful buying time with habitual misbehaviors can be.
- Broad Generalizations About Behavior
 - Nineteen important things to keep in mind as you handle behavior situations.

144 Bloodborne Pathogens

45 minutes

The participant will...

- Identify bloodborne pathogens and other biohazards.
- Recognize possible consequences of contamination from bloodborne pathogens.

- Discover what techniques you can use to protect yourself from bloodborne pathogens and other biohazards.
- Learn about controls associated with bloodborne pathogens and other biohazards.
- Understand how to prevent contamination after accidental exposure.
- Practice theoretical responses to different scenarios involving bloodborne pathogens and other biohazards.

145 Introduction to Emergency Action Principles

45 minutes

The participant will...

- Understand the importance of learning first aid and its role in providing a safe learning environment.
- Learn how to prevent and prepare for emergencies—and how to prevent disease and parasite transmission.
- Gain an understanding of the content and importance of an emergency action plan.
- Learn the initial steps in emergency response—as well as how to check the scene for safety.
- Gain an understanding of when to call and how to interact with the emergency medical services (EMS) system.

146 Providing Care in an Emergency

45 minutes

The participant will...

- Review information contained in TB 145 – Introduction to Emergency Action Principles.
- Learn how to respond and provide care in the event of an emergency or sudden illness.
- Gain an understanding of how to evaluate and treat wounds, control bleeding, and help burn victims.
- Learn the basics of evaluating and treating musculoskeletal injuries.
- Discuss how to help victims of sudden illnesses and heat- and cold-related illnesses.

200 Your First Priority: Creating the Environment for Learning

20 minutes

The participant will...

- Understand why creating a climate that encourages, nurtures, and inspires learning is essential to increasing student interest, motivation, effort, and achievement.
- Learn eight elements of an engaging classroom environment.

205 Establishing a Safe and Caring Environment

30 minutes

The participant will...

- Learn about the importance of making sure that students feel both physically and psychologically safe in the classroom.

210 Designing an Environment of Cooperation and Collaboration

20 minutes

The participant will...

- Understand the importance of cooperation and collaboration inside the classroom to prepare students for their futures outside the classroom.
- Consider individual levels, abilities, and personalities when grouping students.
- Understand the importance of assigning different roles or jobs for each member of a group.
- Communicate to students both the academic and social expectations of working in a group.
- Determine how the students will be assessed.
- Recognize the need to mix groups of students throughout the school year.

215 Teacher Behaviors That Telegraph Expectations 15 minutes

The participant will...

- Learn how to communicate high expectations to students continually and get students to accept high expectations for themselves.

220 A Recipe for a Respectful Classroom 25 minutes

The participant will...

- Recognize the human need for respect and its correlation with effective classroom management.
- Understand that in a respectful classroom, both students and teachers deserve to learn, are capable of learning, and will learn from each other.
- Acknowledge students' individual interests, their unique approaches to learning, and the need to foster respect in the classroom.
- Establish the connection between student privacy and a culture of respect.
- Communicate with students using the language of respect.

225 Building Strong Learning Relationships and Healthy Environments with Students 30 minutes

The participant will...

- Learn how building student trust increases student learning.
- Learn how enthusiasm raises students' expectation of success and improves learning and classroom management.
- Learn how student success depends on organized and prepared teachers who understand and prepare for institutional context.

230 The Five Relationships of Students 15 minutes

The participant will...

- Learn how and why to look at all five student relationships when handling any kind of negative attitude or behavior.

235 Rewarding Relationships and Respectful Communication 15 minutes

The participant will...

- Review the importance of building rewarding relationships and establishing effective communication in the classroom.

240 Make Sure Students See These Top Ten in You 15 minutes

The participant will...

- Learn the characteristics that the most effective teachers possess and strive to perfect.

245 Before You Blame a Student for Not Learning 15 minutes

The participant will...

- Learn to recognize students who don't understand expectations.
- Understand the impact that lacking prerequisite skills and background knowledge has on a student.
- Understand the importance of teaching variety in any given lesson.
- Build interest into a lesson with which a student can relate and connect.
- Learn to identify, remove, and manage classroom distractions.
- Learn to encourage students' risk-taking and normalize failing as part of the life-long learning process.

250 Students Won't Risk Losing an Advocate 15 minutes

The participant will...

- Learn six attitudes to adopt or actions to take to become a student advocate.

315 Essential Classroom Management Techniques 30 minutes

The participant will...

- Learn to manage bell-to-bell learning.
- Discover ways to capture and maintain student attention.
- Learn how to handle class interruptions.
- Establish procedures to maximize learning time and avoid technology distractions.
- Be able to avoid common pitfalls of managing student behavior and relationships.

320 Relationships Are Key to Managing Your Classroom 30 minutes

The participant will...

- Identify steps to being proactive in building relationships with their students.
- Create positive classroom environments through student relationship building.
- Model perseverance and resiliency in the classroom.

325 Defining Your Expectations and Creating Effective Rules 15 minutes

The participant will...

- Learn and reflect on the importance of defining learning and behavior expectations for students and creating and communicating classroom rules.

330 How to Teach Students About Rules 15 minutes

The participant will...

- Learn what he or she should teach students about rules and how to get students to see the need and value in rules so they'll comply and understand them.

335 Six Classroom Routines You Need to Teach

30 minutes

The participant will...

Learn to establish classroom routines for:

- Entering the classroom and preparing for the lesson.
- Helping students and answering their questions.
- Setting expectations for organizing and supplying personal classroom supplies.
- Facilitating class discussions.
- Transitioning into small groups and teams.
- Managing students leaving the classroom, both during and at the end of class.

340 Use Time Strategically to Increase Learning

15 minutes

The participant will...

- Learn to understand the three types of time that exist in a school and learn to use time strategically.

345 Creating "Flow" Makes Everything Easier

15 minutes

The participant will...

- Learn how to create an environment of “flow”—completely focused motivation with six effective strategies.

350 Ways to Handle Class Interruptions

15 minutes

The participant will...

- Learn strategies for handling interruptions smoothly and effectively, and most importantly, with a positive attitude.

355 A Misbehaving Student, the Class, and You

15 minutes

The participant will...

- Learn why it's important to respond professionally in problem situations and always be the first person to adjust.

360 Discuss the Real Issues Without Doing Damage

15 minutes

The participant will...

- Learn nine strategies to use with students who are habitually in trouble—all of which are more effective than getting tough.

425 Supporting Students Who Are Noncompliant

30 minutes

The participant will...

- Learn what noncompliant behavior is.
- Study explanations for noncompliance.
- Gain information on personal skills to use with students who are noncompliant.
- Study tips for gaining student compliance to verbal interactions, rules, and routines.

430 Strategies for Working with a Student in Crisis

30 minutes

The participant will...

- Understand the challenges of working with defiant students.
- Learn the five stages of defiant behavior and the appropriate intervention at each stage.
- Learn how to communicate appropriately through body language and voice tone.
- Learn how to counteract a students' unreasonable expectations.
- Learn how to set limits effectively.

435 Basics of Positive Behavior Support

45 minutes

The participant will...

- Define the positive behavior support (PBS) approach and describe its main features.
- Explain the research basis for implementing positive behavior support.
- Differentiate universal, small group, and individual supports.
- Describe the responsibilities of the general education teacher in the implementation of positive behavior support.
- Provide examples of universal behavior supports and review the situations when a secondary level of support would be appropriate.
- Provide examples of individual behavior supports.

440 A Positive and Preventative Approach to Classroom Discipline

45 minutes

The participant will...

- Understand the importance of good classroom management.
- Discuss who is responsible for classroom management and student discipline.
- Learn how to be effective when handling discipline issues.
- Review the importance of established classroom rules and expectations.
- Learn why inappropriate behaviors occur.
- Learn actions recommended for bullying behavior.
- Define how to set limits effectively.
- Discover proactive tips and hints for managing student behavior.

445 An Introduction to Response to Intervention

45 minutes

The participant will...

- Be able to explain the type of assistance a student can receive after it's clear that he or she needs help.
- Define RTI and describe an RTI model.
- Identify the rationale for using an RTI model and its benefit to students.

- Describe essential components of RTI.
- Explain the laws that led to the development of tiered services in public education.
- Understand the need for collaboration between special education and general education teachers within an RTI model.

480 Bullying Awareness, Prevention, and Intervention 45 minutes

The participant will...

- Gain a practical understanding of the issue of bullying.
- Identify the different players in a bullying situation.
- Develop strategies for preventing bullying from occurring in the school setting.
- Learn how to intervene and address bullying when it does occur.

485 Teaching Appropriate Social Skills to Form Relationships and Prevent Bullying 45 minutes

The participant will...

- Gain an understanding of the need for students to have good social skills.
- Recognize the role of teaching social skills and bullying prevention.
- Learn how to teach students social skills.
- Recognize the basic manners that should be expected of and taught to students.
- Learn ways to help students understand the importance of good manners and appropriate social skills.
- Review appropriate ways for students to interact with persons with disabilities.
- Identify important communication skills and ways to assist students in gaining those skills.

500 Start Your Teaching with the End in Mind 15 minutes

The participant will...

- Learn six basic activities to use when designing curriculum as well as the importance of using essential questions to promote student learning.

505 Getting Students to Operate in the Upper Levels of Bloom's Taxonomy 15 minutes

The participant will...

- Learn strategies for getting students to learn in the upper levels of Bloom's Taxonomy: analysis, synthesis, and evaluation.

510 Six Ways to Make Your Teaching Stick 15 minutes

The participant will...

- Identify the components of STICKY teaching.
- Learn to integrate new information into other content areas.

515 Break it Down to Increase Learning 15 minutes

The participant will...

- Learn strategies for breaking a lesson into parts to increase comprehension and learning.

520 Use Six Ingredients to Accelerate Learning

15 minutes

The participant will...

- Examine the power of combining six experience-proven and research-based instructional strategies that can accelerate learning while growing student understanding.

525 Tapping the Power of Flow

15 minutes

The participant will...

- Learn the seven conditions that can create flow in the classroom, helping students perform at higher levels.

530 Five Questioning Techniques to Strengthen Your Teaching

15 minutes

The participant will...

- Learn how to utilize five questioning techniques to facilitate learning.

535 Commanding Students' Attention and Asking the Right Questions

15 minutes

The participant will...

- Learn strategies to capture students' attention and ask questions in ways that are clear, keep the whole class engaged, and lead students to higher levels of thinking.

540 Seven Secrets for Leading Deep Dialogue

15 minutes

The participant will...

- Learn how he or she can employ key strategies for engaging in deep dialogue to become active and helpful problem-solving contributors to the larger issues facing the school or district.

545 Using "Brain Torque" to Increase Learning

15 minutes

The participant will...

- Learn strategies for engaging the brains of students to create in them the capacity for deep thought, challenging analysis, and creative problem solving.

555 Tap the Power: When Students Talk About Their Learning

15 minutes

The participant will...

- Learn powerful strategies for causing students to learn more by creating the conditions for them to talk more.

605 The Elements of Engaging Instruction

30 minutes

The participant will...

- Learn how to design engaging instruction through four teaching elements: variety, challenging working materials, relevant instruction, and feedback.

610 Five Strategies Will Improve Engagement, Interaction, and Performance 15 minutes

The participant will...

- Learn five ways to build an interactive classroom where engagement is always at high levels.

615 Four Ways to Craft an Engaging Assignment 15 minutes

The participant will...

- Learn how to switch up the tasks to create a truly engaging assignment.

620 What it Really Means to Personalize Learning 15 minutes

The participant will...

- Learn what personalized learning means and how, by moving toward personalization, a teacher can dramatically improve the outcomes of his or her teaching.

625 Use Student Voice and Choice to Build Ownership 15 minutes

The participant will...

- Examine three types of choices that include student voices and contribute to students accepting responsibility and ownership for learning.

630 Seven Factors That Make Students Pay Attention to Your Teaching 15 minutes

The participant will...

- Learn seven factors of fascination that will cause students to pay attention.

635 How to Keep Students Thinking When You Ask Questions 15 minutes

The participant will...

- Learn effective strategies for presenting questions and managing responses in order to keep all students engaged and learning.

640 Student Engagement: Six Things to Look For 15 minutes

The participant will...

- Learn six behaviors that are dependable indicators for determining whether students are engaged.

650 You Really Can and Must Make Learning Fun 15 minutes

The participant will...

- Learn why a classroom environment that learners find enjoyable, purposeful, and challenging can accelerate their progress and increase their long-term memory.

655 Six Ways You Can Help Students Think Clearly 15 minutes

The participant will...

- Learn how to help students develop clear-thinking skills.

665 Teaching Students to Think Critically and Creatively 15 minutes

The participant will...

- Learn how to develop and pose questions that will get students to respond critically, creatively, and positively.

670 Relating Curricular Content to Real-World Scenarios 15 minutes

The participant will...

- Learn how to help students see the relevancy and real-world applications of what is being taught in the classroom.

675 Praise the Behaviors That Matter 15 minutes

The participant will...

- Learn what type of praise actually decreases success for students, and conversely what the best ways and reasons are to give praise.

680 Recognizing and Overcoming Learning Blocks 15 minutes

The participant will...

- Learn useful tips for recognizing and overcoming students' learning blocks.

685 Teach Students When and How to Ask for Help 15 minutes

The participant will...

- Learn how to nurture students' ability to know when and how to ask for help.

690 Vital Skills to Help Students Become Independent 15 minutes

The participant will...

- Learn how to teach students to accept personal responsibility for their own learning and understand how to give students tools to help their independence work for them.

695 Ten Ways to Boost the Quality of Student Work 15 minutes

The participant will...

- Learn how to nurture the student's ability to increase effort and persistence.
- Understand how a meaningful curriculum with clear expectations boosts work quality.
- Understand how a safe environment, meaningful affirmation, and cooperative learning increase students' persistence and effort.
- Learn how to incorporate novelty and variety, provide greater student choices, and facilitate active student involvement to enhance students' learning experience.
- Understand that presenting the best curriculum and its best parts for all students shows that we trust them enough to provide them with rich knowledge and experience.

700 Assessing and Building "Grit" 15 minutes

The participant will...

- Learn strategies to assess the level of grit your students possess and how to build the level of grit they need to be successful learners.

705 Your Role in Making Students College, Career, and Life Ready 15 minutes

The participant will...

- Learn how to get a better sense of the dispositions that create success and how to steer students there.

710 Never Forget: The Word "Each" is Within "Teacher" 15 minutes

The participant will...

- Learn how showing both students and parents the word “each” in “teacher” is an insightful, convincing, comforting, and effective message.

715 Five Beliefs Shared by Highly Successful Teachers 15 minutes

The participant will...

- Learn the five game-changing beliefs shared by the most effective teachers.

720 The Most Powerful Statement You Can Make to Students 15 minutes

The participant will...

- Explore a single powerful statement that can change the way students view us and solidify our relationships with them.

725 Leading Students Out of the Fear Zone 15 minutes

The participant will...

- Learn how five actions can replace a culture of fear with a culture of success.

735 You Can Change Outcomes by Finding Leverage Points 15 minutes

The participant will...

- Learn specific guidelines for determining where his or her greatest learning leverage lies.

740 When to Coach, When to Mentor 15 minutes

The participant will...

- Learn the vital difference between coaching and mentoring and when to employ each.

745 Times When You Shouldn't Mentor a Student 15 minutes

The participant will...

- Discover how to take stock of a situation and know when the time is right to mentor and when it's wise to wait.

750 Are You Expecting Enough from Your Very Best Students?**15 minutes**

The participant will...

- Be introduced to several techniques that he or she can use to improve the performance of high-achieving students.

755 Why Students Need You to Keep Going**15 minutes**

The participant will...

- Learn how to become a model for students by staying focused and committed to them during the most difficult times.

800 Language Concepts**45 minutes**

The participant will...

- Define social language and identify its role in English language learning and for instructional purposes.
- Define academic language and identify its role in English language learning and in content learning.
- Differentiate between social and academic language in the development of English language proficiency.
- Identify the role of listening, speaking, reading, and writing in traditional foreign and second language classrooms.
- Describe social and academic listening and speaking tasks.
- Describe social and academic reading and writing tasks.
- Name different models of second language teaching that integrate listening, speaking, reading, and writing skills.

805 Factors Affecting English Language Learners**45 minutes**

The participant will...

- Describe characteristics unique to English language learners.
- Discuss the role that prior learning experiences have on second language learning.
- Identify and discuss different social, cultural, and environmental factors that affect English language learners.
- Recognize individual learner characteristics that influence second language learning.
- Describe different learning styles and strategies of second language learning.

810 Types of ELL Programs**45 minutes**

The participant will...

- Learn about different factors that play a role in choosing an ESL program.
- Name the main characteristics of each type of program and distinguish between each of them.
- Define the terms related to different ESL programs (mainstream, immersion, etc.).
- Discuss the advantages and disadvantages of each type of ESL program.

815 ELL Family and Community Involvement 45 minutes

The participant will...

- Examine the role of the family of EB students.
- Explain common barriers to communication between schools and families of English language learners.
- Discover ways that schools can improve communication and facilitate parent involvement.
- Learn measures that emergent bilinguals' parents or guardians can take to foster their child's academic development.
- Identify ways to access community resources to enhance EB students' education.

820 Levels of English Language Proficiency 45 minutes

The participant will...

- Define the different components of language.
- Discuss the role of cultural competence in language learning.
- Explain the concept of language transfer.
- Name the levels of English language proficiency and describe how English language learners perform at each level.

825 Building and Activating Background Knowledge 45 minutes

The participant will...

- Define different types of background knowledge.
- Explain the difference between activating and building on background knowledge.
- Identify and give examples of different techniques to activate background knowledge.
- Learn about different techniques that can be used to build background knowledge.
- Describe methods of working with text, video, and other media.

830 Common Language Difficulties 45 minutes

The participant will...

- Identify some common language difficulties of English language learners.
- Examine figurative language and its challenges for ELLs.
- Describe problems that idioms may present for students.
- Learn about false cognates and the confusion they may cause for learners.

835 Appealing to Multiple Learning Styles 45 minutes

The participant will...

- Describe different learning styles and the aspects of learning styles associated with second language learning.
- Learn tips and techniques that appeal to visual learners.
- Identify strategies that appeal to auditory learners.
- Discover ways to reach tactile and kinesthetic learners.

840 Reading Strategies for English Language Learners 45 minutes

The participant will...

- Review the role of background knowledge in reading comprehension.
- Identify five ways to help students process information.
- Describe different text structures and identify graphic organizers that can help students understand and identify text structures.
- Learn different note-taking strategies that will help students with reading comprehension.
- Describe strategies you can use with students to help them remember important information after reading a text.

845 Reading Activities for English Language Learners 45 minutes

The participant will...

- Examine different types of classroom activities that can be used to engage English language learners in the reading process.
- Learn about cooperative learning strategies for ELLs and how the strategies can be applied to reading.
- Describe different strategies for ELLs' independent reading activities.

850 Methods of Assessing and Checking Comprehension 45 minutes

The participant will...

- Learn about and differentiate among types of assessments including formative, summative, portfolio, formal, and informal.
- Discover classroom techniques such as questioning, discussing, and summarizing to assess and check students' comprehension.
- Discuss verbal and nonverbal responses such as body language, silence, and intonation that ELLs may have to instruction.

855 Common Grammatical Difficulties 45 minutes

The participant will...

- Identify some common language difficulties of English language learners.
- Anticipate problems that count and noncount nouns may present for students.
- Learn about the use of articles and the confusion they may cause for learners.
- Discover some tips and strategies for addressing grammatical difficulties.

860 Classroom Management Strategies 45 minutes

The participant will...

- Discuss various elements of classroom management.
- Examine the role of pair and small group work in classroom management.
- Define, understand, and incorporate flexible grouping.
- Discover ways to manage uncomfortable silences.

- Identify ways to allow more processing time for students.

865 Building a Supportive Classroom Learning Environment

45 minutes

The participant will...

- Learn about different types of anxiety that English language learners may experience in the classroom.
- Discover some of the sources of language learning anxiety.
- Learn about classroom strategies for building a supportive and engaging classroom environment.
- Describe technological methods for reducing learner anxiety.

870 Methods of Vocabulary Instruction

45 minutes

The participant will...

- Examine the importance of vocabulary in language learning.
- Define content words and examine strategies for teaching content words and helping students to use and retain them.
- List process and function words and learn techniques for teaching them.
- Discover why learning word parts can aid emergent bilinguals.
- Discuss techniques for working with suffixes, prefixes, and root words.

875 Using Self-Corrective Techniques

45 minutes

The participant will...

- Recognize when English language learners are requesting assistance.
- Determine when and how frequently to correct students' errors.
- Learn how to help ELLs self-correct by employing nonverbal cues.
- Examine how to use rephrasing and reformulation techniques to help students self-correct.

880 Strategies for ELL Content Learning

45 minutes

The participant will...

- Learn about and differentiate between content-based and sheltered ESL instruction models.
- Learn how these models can motivate students and prepare them for mainstream classes.
- Describe and give examples of content and language objectives.
- Recall different types of activities and student groupings and apply them to content area instruction.
- Review informal comprehension checks and understand how rubrics can be used to assess comprehension.

885 Scaffolding Part 1

45 minutes

The participant will...

- Define scaffolding.
- Understand why, when, and how emergent bilinguals need scaffolding.

890 Scaffolding Part 2

45 minutes

The participant will...

- Learn different kinds of scaffolding that you can include in your classroom practice.
- Consider and create scaffolds that are necessary for your classroom.

895 Creating Spaces for Interaction and Learning

45 minutes

The participant will...

- Define interaction for emergent bilinguals in a classroom environment.
- Become familiar with the four different types of interaction.
- Learn good lesson design.
- Learn what is needed and how to plan when working with students in an interactive lesson.

900 An Introduction to IDEA's 13 Areas of Disability (Part I)

45 minutes

The participant will...

- Identify the disabilities included under the IDEA legislation.
- Learn characteristics and intervention suggestions for students with learning disabilities.
- Learn characteristics and intervention suggestions for students with emotional disturbance.
- Learn characteristics and intervention suggestions for students with intellectual disabilities.
- Learn characteristics and intervention suggestions for students with orthopedic impairment.
- Learn characteristics and intervention suggestions for students with other health impairments.

905 An Introduction to IDEA's 13 Areas of Disability (Part II)

45 minutes

The participant will...

- Identify the disabilities included under the IDEA legislation.
- Learn characteristics and intervention suggestions for students with speech and language impairment.
- Learn characteristics and intervention suggestions for students with visual impairment.
- Learn characteristics and intervention suggestions for students who are deaf or hard of hearing.
- Learn characteristics and intervention suggestions for students with traumatic brain injury.
- Learn characteristics and intervention suggestions for students with autism spectrum disorder.

- Learn characteristics and intervention suggestions for students with developmental delay.
- Learn characteristics and intervention suggestions for students with ADHD.
- Learn characteristics and intervention suggestions for gifted students.

910 Motivating Gifted Learners 45 minutes

The participant will...

- Learn the importance of motivation to the achievement of gifted learners.
- Debunk myths associated with gifted learners.
- Discuss why some gifted learners perform below their ability.
- Identify strategies that will help motivate gifted learners.

915 Understanding ADHD 45 minutes

The participant will...

- Learn the definition and characteristics of ADHD.
- Identify the symptoms of ADHD.
- Discover the prevalence of ADHD.
- Investigate the various treatment approaches for ADHD.
- Learn the best ways to educate students with ADHD.
- Identify the best accommodation ideas and instructional techniques for students with ADHD.

920 Understanding Common Concerns of Families of Individuals with Disabilities 45 minutes

The participant will...

- Develop an understanding of the common concerns faced by families of individuals with disabilities.
- Become aware that parents want you to have high expectations for their children with disabilities.
- Learn what actions you can take to address safety concerns of parents.
- Understand your role in helping positively shape the attitudes of others toward individuals with disabilities.
- Identify ways to ease transitions for students with disabilities and their families.

925 Autism: Diagnosis and Characteristics 45 minutes

The participant will...

- Learn the characteristics of autism spectrum disorder (ASD).
- Understand how professionals diagnose ASD.
- Become familiar with signs, symptoms, and issues associated with ASD.
- Learn the causes, prevalence, and prognosis for individuals with ASD.

930 Autism: Communication 45 minutes

The participant will...

- Review the characteristics of ASD.
- Understand the definition and function of communication.
- Examine the communication characteristics associated with ASD.
- Gain information on how learning issues impact communication.
- Learn about the different modes of communication that children with ASD may use.

935 Autism: Challenging Behaviors

45 minutes

The participant will...

- Review the characteristics of ASD.
- Become familiar with the behavioral characteristics associated with ASD.
- Understand the needs and functions of behavior.
- Discover how positive behavioral supports can help prevent challenging behaviors.
- Learn techniques for replacing challenging behaviors with positive behaviors.

940 Autism: Social Interactions and Skill Development

45 minutes

The participant will...

- Review the characteristics of ASD.
- Understand the definition and characteristics of social interaction.
- Gain information on how learning issues impact social interactions.
- Learn about different instructional approaches for social skills training.
- Gain tips to make social skills instruction more effective.

945 Prompting Strategies for Students with Autism

45 minutes

The participant will...

- Be introduced to the concept of prompting for students with ASD.
- Examine the rationale for using prompting strategies in instruction and learning.
- Discover the varying levels of prompting and understand how the prompt hierarchy can be used to promote student independence.
- Discuss the advantages and disadvantages associated with prompting.
- Learn tips and strategies for applying prompting procedures appropriately.

950 Taking Instructional or Behavioral Data

45 minutes

The participant will...

- Understand the purpose of instructional or behavioral data collection.
- Review tips for successful data collection.
- Discover various methods for collecting instructional data.
- Examine various methods for collecting behavioral data.
- Learn how to make good decisions based on data.

955 Teaching Students About the Hidden Curriculum

60 minutes

The participant will...

- Demonstrate an understanding of what the hidden curriculum is.
- Learn why the hidden curriculum must be taught to students with challenges in social skills, such as autism spectrum disorder.
- Identify the components of the hidden curriculum.
- Gain an awareness of social situations and settings in which students may have difficulties with the hidden curriculum.
- Discover information related to strategies and resources that are available to assist with teaching the hidden curriculum.

956 Understanding Dyslexia

30 minutes

The participant will...

- Define dyslexia.
- Examine the background of historical educational mandates regarding dyslexia.
- Recognize the characteristics of dyslexia.
- Identify some myths and misconceptions about the characteristics of dyslexia.
- Explore appropriate research-based reading assessments to help identify students with dyslexia prior to referral to special education programs.

957 Recognizing Dyslexia in Emergent Readers

45 minutes

The participant will...

- Examine research on the early signs of and risk factors for dyslexia.
- Explore the importance of a universal screener for specific learning disabilities, including dyslexia.
- Examine the importance of oral language and phonemic awareness in early literacy.
- Create a toolbox of research-based strategies to use with emergent readers.

958 Strategies for Struggling Readers and Dyslexia Grades 3-5

30 minutes

The participant will...

- Utilize reading interest surveys and informal reading inventories to get to know students.
- Employ research-based strategies for flexible grouping in order to assist struggling readers and students with a reading disability, including dyslexia.
- Utilize research-based best practices for determining intensive interventions for struggling readers in fluency and vocabulary to increase reading comprehension.
- Use research-based accommodations for struggling readers in the general education classroom setting.
- Develop a toolbox of graphic organizers and free assessments for timed fluency rate and sight word recognition that will provide data for struggling readers that need intensive interventions.

959 Using Text Structures and Dyslexia Grades 6 and Up

15 minutes

The participant will...

- Recognize the importance of visual representation for instructing students with dyslexia.
- Identify the five types of text structures.
- Recognize some of the most common signal words for each nonfiction text structure.
- Utilize the appropriate research-based graphic organizer for each type of text structure.

960 Seven Crucial Steps to Differentiate Your Teaching 15 minutes

The participant will...

- Learn key premises and actions to challenge and support each student through differentiation.

965 Differentiated Instruction: A Firm Foundation for Learning and Instruction 15 minutes

The participant will...

- Gain strategies for creating a differentiated classroom by focusing on the importance of understanding students' skill levels, individual interests, and learning styles.

970 Adjusting Lessons to Meet Student Needs 15 minutes

The participant will...

- Learn how to motivate students by adjusting lessons to meet students' needs and interests.

975 Modifying Instruction and Assessment to Increase Learning 45 minutes

The participant will...

- Learn to modify instructional and assessment techniques to help students learn, complete assignments, study effectively, and demonstrate what they have learned.

980 How Student Differences Can Enrich Your Teaching 15 minutes

The participant will...

- Learn how students who bring "differences" to our classroom can be a gift to teachers' continued learning as professional educators.

985 Effectively Using Cooperative Groups and Ability Grouping 15 minutes

The participant will...

- Review strategies and best practices for effectively using both cooperative groups and ability grouping in the classroom.

990 Interventions for Supporting the Achievement of Students with Speech and Language Impairments 45 minutes

The participant will...

- Understand the definitions of different language impairments.
- Identify ways to treat students' communication disorders.
- Learn the sequence of successful learning for a student with language delays.

- Review strategies for improving listening skills to increase language skills in the classroom.
- Discover ways to increase student comprehension by checking for understanding.

995 The Importance of Academic Assessments in Special Education 45 minutes

The participant will...

- Learn terminology associated with academic assessments.
- Identify the importance of collecting baseline data.
- Pinpoint ways to use assessment data to determine present levels of performance.
- Assess the types of data that are used to show and monitor progress.
- Discover how different types of assessment can influence student learning.
- Explain why assessments are important sources of information for those who teach and support students with special needs.

1000 Issues Involved in Making Modifications 15 minutes

The participant will...

- Learn about the issues of fairness, grading, and sharing information when it comes to making modifications in the general classroom.

1005 Supporting Organizational Skill Development 45 minutes

The participant will...

- Gain a basic understanding of the role that instruction in organizational skill strategies plays in assisting students to focus on the learning process and accomplish an academic task independently.
- Be able to teach organizational strategies.
- Learn suggestions for providing feedback to students.
- Know strategies to use when working with students on teacher-pleasing behavior, understanding and completing assignments, reading textbooks, taking tests, writing paragraphs, and understanding concepts.
- Understand how to assist students in becoming proficient, strategic learners.

1010 Assisting Struggling Readers with Their Textbook Assignments 45 minutes

The participant will...

- Discuss difficulties that struggling readers might have when navigating a textbook.
- Identify the characteristics of expository text.
- Review three features of textbooks that can influence a student's understanding of textbook material.
- Understand the broad benefits of intervention strategies for struggling readers.
- Discover strategies for supporting reading fluency.
- Learn strategies for supporting concentration and organization.
- Review strategies for supporting reading comprehension.
- Identify strategies for assisting students to be self-motivated and competent readers.

1015 Introduction to Accommodations and Modifications **45 minutes**

The participant will...

- Learn the reason for the inclusion of students with special needs in the general classroom.
- Distinguish informal modifications from specified modifications.
- Identify a variety of reasons for making student modifications.
- Understand basic concepts associated with making modifications.

1020 Differences Between Instructional and Curricular Modifications **45 minutes**

The participant will...

- Define instructional modifications (accommodations) and curricular modifications (modifications).
- Become familiar with the different levels of modifications.
- Distinguish between accommodations and modifications.
- Describe the process of defining and developing curricular modifications.
- Learn strategies for making curricular modifications.
- Understand the importance of monitoring and documenting student progress.

1025 Creating Accommodations—General Strategies **45 minutes**

The participant will...

- Define instructional modifications (accommodations).
- Identify basic accommodation information and tips.
- Learn about accommodations for students with learning disabilities.
- Explore accommodation strategies for students with behavior disorders.
- Examine suggestions for accommodating students with intellectual disabilities.
- Become familiar with accommodation strategies for students with autism spectrum disorder.
- Learn about accommodating students with attention disorders.

1030 Specific Accommodation Ideas **45 minutes**

The participant will...

- Think about strategies for helping students with special needs.
- Review strategies for questioning students.
- Examine options for extending time given for assignments and tests.
- Explore ideas for shortening assignments.
- Discover ways to prompt students to recall information.
- Understand how task analysis can help students with special needs.
- Learn tips for adapting study guides.
- Understand the role of assistive technology in accommodating student needs.
- Examine two different ways to approach assessment accommodations.

- Identify appropriate accommodations as prescription medicine for students with special needs.

1035 Confidentiality, FERPA, and HIPAA

60 minutes

The participant will...

- Be able to state the legal basis for keeping information confidential about students served by special education.
- Discover the types of student information and who has access to that information.
- Explore ways to avoid sharing confidential information.
- Identify ways to maintain confidentiality in the community and in the classroom.
- Learn how to answer questions involving confidential information about students.
- Learn the basic requirements of FERPA for serving students with disabilities in the school setting.
- Understand the intent of HIPAA and its effect on schools.

1040 Negotiation and Conflict Resolution

45 minutes

The participant will...

- Learn that conflict can have both positive and negative results.
- Discover how conflict affects special education.
- Define conflict.
- Understand common responses to conflict.
- Become familiar with a problem-solving and conflict resolution process.
- Identify six steps to collaborative problem solving.

1045 Coordinating an Effective IEP Meeting

45 minutes

The participant will...

- Discover the importance of the IEP development process.
- Understand the purpose of an IEP meeting.
- Learn proactive steps to take before an IEP meeting.
- Identify ways to ensure a productive IEP meeting.
- Learn effective IEP meeting follow-up measures.
- Develop strategies for enhancing an IEP meeting.
- Learn strategies for handling unusual circumstances related to IEP meetings.

1050 Effective Communication Skills

45 minutes

The participant will...

- Understand the importance of effective communication.
- Learn the elements of the communication process.
- Learn strategies to send effective verbal messages.
- Understand the importance of listening and the elements of the process.
- Learn about nonverbal and paraverbal communication.
- Understand factors that affect communication.

1055 The Role of Each IEP Team Member **45 minutes**

The participant will...

- Identify various team members who could have a role in the IEP process.
- Understand the role each IEP team member plays in developing and implementing a student's IEP.
- Understand the responsibilities of the IEP case manager.

1060 Supporting Parents of Children with Disabilities Through the IEP Process (Part I) **45 minutes**

The participant will...

- Review the definition of "parent" according to IDEA 2004.
- Identify who should be included on the IEP team.
- Determine the importance of parental involvement in the IEP process.
- Understand the grief cycle that parents of children with disabilities experience.
- Identify the barriers that may prevent culturally and linguistically diverse (CLD) parents from participating in the IEP process.
- Understand how to support families of children with disabilities through the beginning stages of the IEP process.

1065 Supporting Parents of Children with Disabilities Through the IEP Process (Part II) **45 minutes**

The participant will...

- Identify ways to support parents of children with disabilities before the IEP meeting.
- Review how to support parents on the day of the IEP meeting.
- Learn tips for facilitating effective IEP meetings.
- Discuss ways to support parents after the IEP meeting is over.
- Learn how to guarantee high-quality translating services.
- Know how to utilize progress report meetings effectively.

1070 Special Education Service Delivery: Inclusive to Self-Contained Classrooms **45 minutes**

The participant will...

- Differentiate between direct and indirect special education services.
- Learn the six settings associated with the special education continuum of services and identify the three which serve the largest numbers of students.
- Identify characteristics of inclusive, resource, and self-contained settings.
- Identify tips and suggestions for teachers working in or supporting inclusive, resource, or self-contained settings.
- Understand the roles and responsibilities of teachers for inclusive, resource, and self-contained settings.

1075 Working with Paraeducators (Part I)**45 minutes**

The participant will...

- Define the job title of paraeducator and acquire knowledge of general characteristics.
- Identify common myths about paraeducators.
- Recognize paraeducator accommodation and modification guidelines.
- Recognize the importance of providing an orientation to the classroom.
- Learn to define specific paraeducator duties.
- Identify strategies for planning with paraeducators.
- Describe various instructional arrangements for teachers and paraeducators.

1080 Working with Paraeducators (Part II)**45 minutes**

The participant will...

- Understand the roles and responsibilities of the teacher as a supervisor of paraeducators.
- Differentiate the roles of official and immediate supervisor and identify specific responsibilities of classroom teachers as immediate supervisors.
- Identify tips, strategies, and suggestions for effective supervision of paraeducators.
- Learn effective strategies for dealing with paraeducators assigned to classrooms.
- Understand the classroom teacher's role in paraeducator performance evaluation.
- Learn effective strategies for dealing with classroom instructional problems involving the paraeducator.

1085 Co-Teaching: Basic Training for Educators**45 minutes**

The participant will...

- Define co-teaching and its essential elements.
- Identify the rationale for using a co-teach model and its benefit to students.
- Give non-examples of co-teaching basics.
- Describe different models of co-teaching.
- Explain the specific responsibilities of the general education and special education teacher.
- Name fundamental issues to consider prior to implementing a co-teaching model.
- Understand how to determine the effectiveness of co-teaching efforts.

1090 Co-Teaching: Our Classroom, Our Students**15 minutes**

The participant will...

- Learn about five co-teaching methods as well as the advantages of co-teaching.

1105 Eight Techniques for Using Assessment to Improve Learning**15 minutes**

The participant will...

- Review various assessment strategies to improve student learning and understand the importance of both assessment of learning and assessment for learning.

1110 Design Questions to Get the Learning You Seek 15 minutes

The participant will...

- Learn how to push students to connect knowledge to real-life applications.

1115 Use Think Time to Assess What Students Really Know 15 minutes

The participant will...

- Learn to use at least three seconds of wait time before asking for or giving an answer.
- Learn to wait at least three seconds after a student responds before reengaging in the discussion.

1120 Five Great Sentences to Measure Durable Learning 15 minutes

The participant will...

- Explore how to make student learning so powerful it can be summed up in a simple sentence.

1125 Using Performance Criteria to Lift Learning 15 minutes

The participant will...

- Learn the different types of performance criteria and how they can increase student performance and achievement.

1130 How to Teach Students to Assess Their Learning 15 minutes

The participant will...

- Learn why it's important for students to be able to assess their own learning and strategies to teach them to do so.

1135 Lift Student Achievement with Five Types of Questions 15 minutes

The participant will...

- Learn how the types of questions he or she asks in the classroom can build student focus, engagement, and learning.

1140 Five Facets of Feedback That Increase Achievement 15 minutes

The participant will...

- Discover five essential components of powerful feedback that increase achievement.

1145 Evaluating Levels of Student Learning and Measuring Growth 15 minutes

The participant will...

- Learn how employing a mix of high-level and low-level cognitive questions and ensuring that tests match objectives helps accurately measure student learning and growth.

1200 Online Safety and Data Privacy 45 minutes

The participant will...

- Learn to protect personal data online.

- Understand different types of malware and how to avoid them.
- Learn about anti-virus programs and how they prevent and/or clean up a virus attack.
- Find strategies for avoiding phishing, spoofing, and other attempts to access personal data.
- Get helpful tips for password security.

1205 Tools That Reveal the Information You Share When You Browse **30 minutes**

The participant will...

- Understand how your IP address can become a piece of personal data.
- Learn how websites track and use your data.
- Learn about filter bubbles and how they impact Google search results.
- Learn how to view and change the ad settings in your browser.

1210 Managing Your Digital Footprint **30 minutes**

The participant will...

- Understand what a digital footprint is how to manage it.
- Learn about browser cookies and cache.

1215 Keeping Student Data Private **30 minutes**

The participant will...

- Learn about personally identifiable information and how FERPA protects this information for students.
- Learn about the Children’s Online Privacy Protection Act and what constitutes consent.
- Understand the hidden cost of free software.
- Learn about responsible internet use for teachers and students.

1220 Information Literacy on the Web **45 minutes**

The participant will...

- Learn to find credible, high-quality websites.
- Distinguish fact from opinion.

1225 Copyright Essentials **30 minutes**

The participant will...

- Learn about copyright law in the United States and why it’s important.
- Understand permissible circumstances to use or share music, images, videos, books, journals, sound recordings, and other works of original authorship.

1300 Why be Trauma Informed? **10 minutes**

The participant will...

- Learn about some common signs of trauma in students.
- Learn about the challenges trauma presents to learning.

1305 Avoid Five Mistakes When Chronic Trauma is Present 30 minutes

The participant will...

- Understand how chronic trauma can significantly influence how a student will engage and respond at school.
- Learn common mistakes we can make and their alternatives when responding to students who experience chronic trauma.

1310 Be Alert to Long-Term Effects of Trauma 10 minutes

The participant will...

- Understand what some of the long-term effects of trauma can be for young people.
- Learn a few ways to help a student who is experiencing the aftereffects of trauma.

1315 How to Create a Sense of Belonging for All Students 30 minutes

The participant will...

- Understand the difference between fitting in and belonging.
- Learn ways to create and maintain a sense of belonging for all of your students.

1320 Helping Students Work Through Anxiety 30 minutes

The participant will...

- Learn the difference between stress and anxiety.
- Understand how to help students manage their anxiety.

1400 Creating the Environment for Online Learning 30 minutes

The participant will...

- Know the elements of a well-designed workspace for teachers.
- Know the elements of a well-designed workspace for students.
- Learn to create a safe and supportive online learning environment.
- Learn how to shift from instructor to facilitator.
- Create an online resource to organize and deliver content digitally.

1405 Formative Assessment in an Online World 60 minutes

The participant will...

- Learn why formative assessments are necessary.
- Understand different types of online formative assessments.
- Understand how to implement the different types of online formative assessments.

1410 Building and Maintaining Relationships With Students 30 minutes

The participant will...

- Identify factors that contribute to healthy and unhealthy relationships.
- Identify factors of relationships that are unique to online learning.
- Identify similarities and differences in building relationships face-to-face versus online.

1415-1 Creating and Maintaining Student Engagement (Part I)**30 minutes**

The participant will...

- Understand the importance of building a foundation.
- Learn how to offer choices in an online classroom.
- Understand how to use technology to your benefit.
- Understand how allowing for creativity deepens engagement and learning.

1415-2 Creating and Maintaining Student Engagement (Part II)**45 minutes**

The participant will...

- Understand the importance of establishing class routines and expectations for online learning.
- Develop projects and discussion boards for online classes that foster collaboration among students and encourage higher-level thinking skills.
- Develop lessons that incorporate play in an online classroom.
- Incorporate authentic learning experiences into an online classroom.
- Learn to respond to students who struggle to stay engaged in online learning.

1420 Gaining Student Buy-In and Participation**15 minutes**

The participant will...

- Understand that there are different needs and levels of participation in online teaching versus in the physical classroom.
- Learn ideas and strategies to engage students.
- Identify methods for reaching the underachievers.

1425 Utilizing Videoconferencing in the Age of Distance Learning**45 minutes**

The participant will...

- Recognize the benefits of videoconferencing and video instruction in the age of digital learning.
- Determine the goal or purpose of each videoconference and communicate that information to all participants.
- Examine the role of schools in preparing for videoconferencing.
- Examine the role of teachers in preparing for videoconferencing.
- Set videoconferencing expectations for students with the first invite.

1430 Online Discussion Boards: Setting a Place at the Table for All Students **30 minutes**

The participant will...

- Recognize the benefits of online discussion boards for middle and high school classes in an age of distance learning.
- Determine the goal or purpose of each online discussion.
- Set online discussion expectations for equal student participation.
- Examine the teacher's role in online discussions.

1435 Forming and Maintaining the Trust Bond Between Teacher, Student, and Now Parents in the Online Learning Environment **15 minutes**

The participant will...

- Accept that all students and families will have different needs in the distance learning environment.
- Learn methods to create and maintain relationships.
- Identify strategies to engage students and their parents.

1440 Getting Down to Basics and Cutting Out the Fluff **15 minutes**

The participant will...

- Learn why it is necessary to cut out the fluff in an online environment.
- Learn methods for cutting out fluff in your curriculum.
- Understand the basic structure for units in an online environment.

1445 To Grade or Not to Grade **20 minutes**

The participant will...

- Understanding the different types of grading.
- Learn why grading is important.
- Understanding what graceful grading looks like in an online environment.

1450 Managing Your Family While Teaching **30 minutes**

The participant will...

- Learn methods for creating a schedule for teaching at home.
- Understand the importance of flexibility.
- Understand the importance of self-care.
- Learn ways to set limits and boundaries.

1460 Tending to the Social-Emotional Needs of Students **45 minutes**

The participant will...

- Explore approaches to integrate social and emotional learning in the online or blended classroom.
- Gain critical insight into the various facets of social and emotional learning.
- Discuss what constitutes a meaningful relationship.
- Reflect on personal practices and approaches when building relationships and instructing students.

1465 Starting and Ending Online Classes **15 minutes**

The participant will...

- Learn the importance of creating a consistent structure to the classroom, especially in an online environment.
- Analyze various theories and online tools that can be applied to the online classroom.
- Be able to create effective opening and closing routines.

1470 Prep 101 for an Uncertain School Year**20 minutes**

The participant will...

- Recognize how student learning environments change.
- Learn how to define success.
- Find ways to empower stakeholders.
- Learn how to set boundaries.
- Identify resources.
- Discover ways to ask for what you need.
- Acknowledge the role of risk, experimentation, disappointment, and failure.

1475 Setting Up a Tech Boot Camp for Student Success**30 minutes**

The participant will...

- Recognize technology challenges for students and parents/caregivers.
- Create a plan to address technology challenges that empowers students and parents/caregivers.
- Identify resources to support the teacher, student, and parents/caregivers.
- Generate structures to organize lessons, communications, resources, etc.

1480 The Keys to Getting Hybrid Schooling Right**20 minutes**

The participant will...

- Understand the importance of social-emotional learning.
- Understand how to use your face-to-face time wisely.
- Learn various tech tools to aid you.
- Learn various strategies to cut your workload.
- Understand the importance of flexibility.

1485 Tips and Strategies for Concurrent Teaching**30 minutes**

The participant will...

- Understand the difference between concurrent or synchronous learning and nonconcurrent or asynchronous learning.
- Learn strategies that work in both environments.
- Understand how to build and maintain student relationships in various learning environments.
- Learn tips and tricks for dealing with students who regularly bounce between in-person and remote learning environments.
- Learn some self-care strategies to ensure less burnout.

1495 Integrating Arts Into the Classroom**30 minutes**

The participant will . . .

- Understand what arts integration entails.

- Learn how arts integration creates student engagement.
- Understand that arts integration leads to more authentic learning experiences.
- Learn that allowing for student choice increases student engagement.
- Find tips and tricks for facilitating arts integration.

1500 What Schooling Should Be **20 minutes**

The participant will...

- Understand what it means to be a future-ready learner and recognize how this is different from the past.
- Learn about the any-collar workplace and how to prepare students for it.

1505 Designing the Right Outcomes **30 minutes**

The participant will...

- Learn how to determine the right learning outcomes for students.
- Understand what it means to codesign learning paths with students.

1510 How “The Experience” Ignites Learning **30 minutes**

The participant will...

- Understand that the opportunities we give students in school determine the type of learners they become.
- Learn that in order to integrate real-world experiences in our classrooms, we must carve out time for trial, error, and uncertainty.

1515 Exploring New Geographies for Mastery **35 minutes**

The participant will...

- Learn that attending to the meaning students see in their learning helps us gauge students’ mastery of their learning.
- Understand that multidimensional assessments give students a vehicle to show their preparedness for the future.

1520 Preparing Students for a Changing World **30 minutes**

The participant will...

- Learn that preparing students for future life, work, and citizenship requires more than exposure to a robust, traditional curriculum.
- Understand that strengthening the link between education and the economy requires students to develop soft skills and dispositions that contribute to college, career, and life readiness.

1525 How Learning Happens Part 1: Learning Redefined! **10 minutes**

The participant will...

- Understand where beliefs about learning originated.

- Sufficiently understand what is known about learning to effectively influence instructional decisions.

1530 How Learning Happens Part 2: Expanding Our View of Learning **10 minutes**

The participant will...

- Review several early theories of learning.
- Understand the connection between learning and experience.

1535 How Learning Happens Part 3: Teaching so Students Remember **20 minutes**

The participant will...

- Learn about the different forms of memory.
- Understand how to use experience and perception to retain information.

1540 How Learning Happens Part 4: How Does the Brain Understand What It Acquires? **30 minutes**

The participant will...

- Understand that learning is based on associations.
- Learn the different ways we can assimilate, accommodate, or reject new information.

1545 How Learning Happens Part 5: How Is Memory Stored? **45 minutes**

The participant will...

- Learn the important processes of moving information from short-term to long-term memory.
- Understand how information is retrieved from memory.

1550 Relating to a New Generation of Parents **15 minutes**

The participant will...

- Learn how Millennial parenting styles are different from the past and how that affects your classroom.
- Understand how to best communicate with Millennial parents.

1555 Teacher Leaders: Why Become One? **40 minutes**

The participant will...

- Understand that teachers are well positioned to embrace leadership opportunities from the role they currently occupy.
- Learn that the requisite skills and dispositions to be an effective teacher leader can be learned, perfected, and refined.

1560 Teacher Leadership In the Classroom **35 minutes**

The participant will...

- Learn how to become the kind of teacher students will follow because they want to, not because they have to.

- Learn to turn classroom leadership into a reciprocal process.

1600 An Eight-Step Plan for the First Day **30 minutes**

Course Objectives

The participant will . . .

- Understand the importance of starting off the year strong.
- Determine how the first day of the year should be structured to maximize order and welcome students.
- Review strategies for making the first day socially, emotionally, and academically meaningful.

1605 You Must Teach to Get Results **30 minutes**

Course Objectives

The participant will . . .

- Understand the importance of teaching with the end in mind.
- Learn how to create lesson plans with the objective at the forefront.
- Review examples of effective lessons and assessments.

1610 What Can Students Expect from You? **30 minutes**

Course Objectives

The participant will . . .

- Learn the integral role that expectations play in motivating students and in creating a safe learning environment for all.
- Understand the importance of setting positive expectations for yourself and your students.
- Realize that meeting expectations requires planning, hard work, and follow through.

1615 Before You Can Manage Behavior **30 minutes**

Course Objectives

The participant will . . .

- Understand that before you can expect students to behave appropriately, you have to teach them what constitutes appropriate behavior.

1620 The One Rule You Need **30 minutes**

The participant will . . .

- Gain a better understanding of the purpose behind establishing classroom rules.
- Learn how some rules can turn negative and how to avoid this pitfall.
- Be able to create and implement effective rules that are straightforward, manageable, and easy to understand.

1625 Your Three Most Important Decisions **30 minutes**

The participant will . . .

- Understand the importance of teacher beliefs in reaching teacher goals.
- Learn the ways in which beliefs are shaped both positively and negatively.
- Be able to shift from an ineffective mindset to an effective one.

1630 If You Want to Wow Parents **30 minutes**

The participant will . . .

- Define the term “wow” and how it applies to parent support, involvement, and participation.
- Learn a number of ways to contact parents effectively and positively.
- Be able to create a list of questions to guide conversations with parents.

1635 Surefire Ways to Keep Students Highly Engaged **30 minutes**

The participant will . . .

- Learn some of the causes of student disengagement and why these are so detrimental to learning outcomes.
- Be able to alter existing lessons to increase student engagement.
- Become more aware of student signs of disinterest, confusion, or lack of motivation.

1640 It's the Natural Time to Step Up to a Higher Level **30 minutes**

The participant will . . .

- Understand the importance and impact of a truly great teacher.
- Learn various behaviors of a highly impactful teacher.
- Demonstrate behaviors that will increase the likelihood of their teaching being remembered by students for years to come.

1645 Six Ways to Help Students Remember What They've Learned **30 minutes**

The participant will . . .

- Distinguish between students’ negative perceptions about their own ability to recall learning and their desires to have better memories.
- Learn strategies to create a learning environment more conducive to stronger memory.
- Be able modify existing lessons to be more easily understood and remembered.

1650 Make Sure Your Follow-Up Moves Students Forward **30 minutes**

The participant will . . .

- Define follow-up as it relates to study skills, academic performance, and improving attitudes.
- Learn strategies for follow-up efforts with students.
- Be able to make follow-up effective, personal, and impactful.

1655 How to Talk So Students Keep Listening **30 minutes**

The participant will . . .

- Learn seven communication skills to get students of any age to listen.

- Employ methods, techniques, and skills designed to help students *want* to listen.
- Be able to listen effectively yourself.

1660 Now Is the Time to Make the Most of Class Discussion **30 minutes**

The participant will . . .

- Learn a three-step process to prepare for a successful classroom discussion.
- Demonstrate a more active role in leading classroom discussions.
- Understand the importance of preparing, leading, and then bringing closure to every classroom discussion.

1665 Time to Initiate a Plan for a Strong Finish **30 minutes**

The participant will . . .

- Comprehend the importance of finishing the school year strong.
- Learn key messages to send students away with a positive perspective.
- Demonstrate stronger relationship-building with students, even in the last days of school.

1670 Handling Parent Complaints Realistically . . . and Professionally **30 minutes**

The participant will . . .

- Discover six ways to handle parent complaints that will build stronger and more loyal relationships.
- Build parents' confidence in you and your teaching.
- Learn to respond professionally by leaving your emotions out.

1675 Characteristics of a True Professional **30 minutes**

The participant will . . .

- Learn the ten characteristics of all exceptional leaders.
- Demonstrate skills and attitudes applicable to leading inside the classroom and beyond.
- Understand the important role a leader plays in the life of an organization.

1680 Offer Students Opportunity Until the Last Day **30 minutes**

The participant will . . .

- Identify problems faced by both teachers and students in the last weeks of school.
- Learn to prioritize objectives to maximize learning.
- Demonstrate more productivity on what truly matters while reducing stress over what doesn't.

1685 What Students Need to Hear Before Leaving Your Class **30 minutes**

The participant will . . .

- Understand the dangers of negative teacher messages.
- Learn key messages that students need to hear to maintain their motivation until the last day.

- Demonstrate a more positive attitude toward the conclusion of school for the year.