

COURSE LIST BY CATEGORY

Learning objectives for each course are listed at the end of this document.

Online Teaching

- 1400 Creating the Environment for Online Learning
- 1405 Formative Assessment in an Online World
- 1410 Building and Maintaining Relationships With Students
- 1415-1 Creating and Maintaining Student Engagement (Part I)
- 1415-2 Creating and Maintaining Student Engagement (Part II)
- 1420 Gaining Student Buy-In and Participation
- 1425 Utilizing Videoconferencing in the Age of Distance Learning
- 1430 Online Discussion Boards: Setting a Place at the Table for All Students
- 1435 Forming and Maintaining the Trust Bond Between Teacher, Student, and Now Parents in the Online Learning Environment
- 1440 Getting Down to Basics and Cutting Out the Fluff
- 1445 To Grade or Not to Grade
- 1450 Managing Your Family While Teaching
- 1455 Managing Teacher Anxiety and Stress in the Age of COVID-19
- 1460 Tending to the Social-Emotional Needs of Students
- 1465 Starting and Ending Online Classes
- 1470 Prep 101 for an Uncertain School Year
- 1480 The Keys to Getting Hybrid Schooling Right
- 1485 Tips and Strategies for Concurrent Learning

Technology

- 1200 Online Safety and Data Privacy
- 1205 Tools That Reveal the Information You Share When You Browse
- 1210 Managing Your Digital Footprint
- 1215 Keeping Student Data Private
- 1220 Information Literacy on the Web
- 1225 Copyright Essentials
- 1475 Setting Up a Tech Boot Camp for Student Success

Trauma

- 1300 Why be Trauma Informed?
- 1305 Avoid Five Mistakes When Chronic Trauma is Present
- 1310 Be Alert to Long-Term Effects of Trauma
- 1315 How to Create a Sense of Belonging for All Students
- 1320 Helping Students Work Through Anxiety

Environment

Building an Environment of Respect and High Expectations

- 200 Your First Priority: Creating the Environment for Learning
- 205 Establishing a Safe and Caring Environment
- 210 Designing an Environment of Cooperation and Collaboration
- 215 Teacher Behaviors That Telegraph Expectations
- 220 A Recipe for a Respectful Classroom
- 225 It's All About the Kids: Building Strong Student Relationships
- 230 The Five Relationships of Students
- 235 Rewarding Relationships and Respectful Communication
- 240 Make Sure Students See These Top Ten in You
- 245 Before You Blame a Student for Not Learning
- 250 Students Won't Risk Losing an Advocate

Character Education

- 255 Introduction to Character Education
- 260 Applying Character Education in the School
- 265 Defining Character Traits: Diligence, Loyalty, Sensitivity, and Enthusiasm
- 270 Defining Character Traits: Discernment, Cautiousness, Boldness, and Determination
- 275 Defining Character Traits: Availability, Deference, Persuasiveness, and Wisdom
- 280 Defining Character Traits: Truthfulness, Obedience, Generosity, and Forgiveness
- 285 Defining Character Traits: Sincerity, Virtue, Responsibility, and Initiative
- 290 Defining Character Traits: Self-Control, Resourcefulness, Tolerance, and Discretion
- 295 Defining Character Traits: Hospitality, Flexibility, Punctuality, and Creativity
- 300 Defining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion
- 305 Defining Character Traits: Gratefulness, Orderliness, Honor, and Patience
- 310 Defining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness

Effectively Managing the Classroom

- 315 Essential Classroom Management Techniques
- 320 Classroom Management vs. Relationships for Learning
- 325 Defining Your Expectations and Creating Effective Rules
- 330 How to Teach Students About Rules
- 335 Six Classroom Routines You Need to Teach

- 340 Use Time Strategically to Increase Learning
- 345 Creating "Flow" Makes Everything Easier
- 350 Ways to Handle Class Interruptions
- 355 A Misbehaving Student, the Class, and You
- 360 Don't Get Tough, Get Gentle

Sportsmanship

- 365 Introduction to Sportsmanship
- 370 Understanding Teamwork and Describing Team Roles
- 375 Defining Team Roles: Athletic Directors, Coaches, and Officials
- 380 Examining More Team Roles and the Dangers of Cheating
- 385 Parenting and Sportsmanship
- 390 Evaluating Sportsmanship

Behavior

Individual Student Behavior

- 420 Collecting Instructional or Behavioral Data
- 425 Supporting Students Who Are Noncompliant
- 430 Strategies for Working with a Student in Crisis
- 435 Basics of Positive Behavior Support
- 440 A Positive and Preventative Approach to Classroom Discipline

Response to Intervention

- 445 An Introduction to Response to Intervention

Bullying Prevention

- 450 What is Bullying?
- 455 Bullying: Who Does it Affect?
- 460 The Need for Adult Intervention
- 465 Establishing Rules and Consequences
- 470 The Discipline Process
- 475 Helping Parents, Targets, and Bystanders
- 480 Bullying Awareness, Prevention, and Intervention
- 485 Teaching Appropriate Social Skills to Form Relationships and Prevent Bullying

Instruction

Powerful Instructional Strategies

- 500 Start Your Teaching with the End in Mind
- 505 Getting Students to Operate in the Upper Levels of Bloom's Taxonomy
- 510 Six Ways to Make Your Teaching Stick

- 515 Break it Down to Increase Learning
- 520 Use Six Ingredients to Accelerate Learning
- 525 Tapping the Power of Flow
- 530 Five Questioning Techniques to Strengthen Your Teaching
- 535 Commanding Students' Attention and Asking the Right Questions
- 540 Seven Secrets for Leading Deep Dialogue
- 545 Using "Brain Torque" to Increase Learning
- 555 Tap the Power: When Students Talk About Their Learning

Engagement

Positioning for High-Quality Student Engagement

- 600 Positioning for Student Engagement
- 605 The Elements of Engaging Instruction
- 610 Five Strategies Will Improve Engagement, Interaction, and Performance
- 615 Four Ways to Craft an Engaging Assignment
- 620 What it Really Means to Personalize Learning
- 625 Use Student Voice and Choice to Build Ownership
- 630 Seven Factors That Make Students Pay Attention to Your Teaching
- 635 How to Keep Students Thinking When You Ask Questions
- 640 Student Engagement: Six Things to Look For
- 645 Factors That Influence Engagement
- 650 You Really Can and Must Make Learning Fun

Building Better Learners

- 655 Six Ways You Can Help Students Think Clearly
- 660 Eight Ways to Build Student Thinking Skills
- 665 Teaching Students to Think Critically and Creatively
- 670 Relating Curricular Content to Real-World Scenarios
- 675 Praise the Behaviors That Matter
- 680 Recognizing and Overcoming Learning Blocks
- 685 Teach Students When and How to Ask for Help
- 690 Vital Skills to Help Students Become Independent
- 695 Ten Ways to Boost the Quality of Student Work
- 700 Assessing and Building "Grit"
- 705 Your Role in Making Students College, Career, and Life Ready

Winning Attitudes and Beliefs for Success

- 710 Never Forget: The Word "Each" is Within "Teacher"
- 715 Five Beliefs Shared by Highly Successful Teachers
- 720 The Most Powerful Statement You Can Make to Students
- 725 Leading Students Out of the Fear Zone

- 730 Positioning Yourself as an Explorer with Students
- 735 You Can Change Outcomes by Finding Leverage Points
- 740 When to Coach, When to Mentor
- 745 Times When You Shouldn't Mentor a Student
- 750 Are You Expecting Enough from Your Very Best Students?
- 755 Why Students Need You to Keep Going

English Language Learners

Fundamental Topics

- 800 Language Concepts
- 805 Factors Affecting English Language Learners
- 810 Types of ELL Programs
- 815 ELL Family and Community Involvement
- 820 Levels of English Language Proficiency

Methods of Teaching

- 825 Building and Activating Background Knowledge
- 830 Common Language Difficulties
- 835 Appealing to Multiple Learning Styles
- 840 Reading Strategies for English Language Learners
- 845 Reading Activities for English Language Learners
- 850 Methods of Assessing and Checking Comprehension
- 855 Common Grammatical Difficulties
- 860 Classroom Management Strategies
- 865 Building a Supportive Classroom Learning Environment
- 870 Methods of Vocabulary Instruction
- 875 Using Self-Corrective Techniques
- 880 Strategies for ELL Content Learning

Teaching Students with Exceptionalities

Dyslexia

- 956 Understanding Dyslexia
- 957 Recognizing Dyslexia in Emergent Readers
- 958 Strategies for Struggling Readers and Dyslexia Grades 3-5
- 959 Using Text Structures and Dyslexia Grades 6 and Up

Teaching Students with Exceptionalities

- 900 An Introduction to IDEA's 13 Areas of Disability (Part I)
- 905 An Introduction to IDEA's 13 Areas of Disability (Part II)
- 910 Motivating Gifted Learners

- 915 Understanding ADHD
- 920 Understanding Common Concerns of Families of Individuals with Disabilities

Autism

- 925 Autism: Diagnosis and Characteristics
- 930 Autism: Communication
- 935 Autism: Challenging Behaviors
- 940 Autism: Social Interactions and Skill Development
- 945 Prompting Strategies for Students with Autism
- 950 Taking Instructional or Behavioral Data
- 955 Teaching Students About the Hidden Curriculum

Meeting the Needs of Diverse Learners

- 960 Seven Crucial Steps to Differentiate Your Teaching
- 965 Differentiated Instruction: A Firm Foundation for Learning and Instruction
- 970 Adjusting Lessons to Meet Student Needs
- 975 Modifying Instruction and Assessment to Increase Learning
- 980 How Student Differences Can Enrich Your Teaching
- 985 Effectively Using Cooperative Groups and Ability Grouping

Academic Instruction

- 990 Interventions for Supporting the Achievement of Students with Speech and Language Impairments
- 995 The Importance of Academic Assessments in Special Education

Making Accommodations and Modifications

- 1000 Issues Involved in Making Modifications
- 1005 Supporting Organizational Skill Development
- 1010 Assisting Struggling Readers with Their Textbook Assignments
- 1015 Introduction to Accommodations and Modifications
- 1020 Differences Between Instructional and Curricular Modifications
- 1025 Creating Accommodations—General Strategies
- 1030 Specific Accommodation Ideas

Being Part of an IEP Team

- 1035 Confidentiality, FERPA, and HIPAA
- 1040 Negotiation and Conflict Resolution
- 1045 Coordinating an Effective IEP Meeting
- 1050 Effective Communication Skills
- 1055 The Role of Each IEP Team Member
- 1060 Supporting Parents of Children with Disabilities Through the IEP Process (Part I)
- 1065 Supporting Parents of Children with Disabilities Through the IEP Process (Part II)

Working with Other Educators

- 1070 Special Education Service Delivery: Inclusive to Self-Contained Classrooms
- 1075 Working with Paraeducators (Part I)
- 1080 Working with Paraeducators (Part II)
- 1085 Co-Teaching: Basic Training for Educators
- 1090 Co-Teaching: Our Classroom, Our Students

Assessment

Meaningful and Effective Assessment

- 1105 Nine Techniques for Using Assessment to Improve Learning
- 1110 Design Questions to Get the Learning You Seek
- 1115 Use Think Time to Assess What Students Really Know
- 1120 Five Great Sentences to Measure Durable Learning
- 1125 Using Performance Criteria to Lift Learning
- 1130 How to Teach Students to Assess Their Learning
- 1135 Lift Student Achievement with Five Types of Questions
- 1140 Five Facets of Feedback That Increase Achievement
- 1145 Evaluating Levels of Student Learning and Measuring Growth

Master Educators

- 1500 What Schooling Should Be
- 1505 Designing the Right Outcomes
- 1510 How “The Experience” Ignites Learning
- 1515 Exploring New Geographies for Mastery
- 1520 Preparing Students for a Changing World
- 1525 How Learning Happens Part 1: Learning Redefined!
- 1530 How Learning Happens Part 2: Expanding Our View of Learning
- 1535 How Learning Happens Part 3: Teaching so Students Remember
- 1540 How Learning Happens Part 4: How Does the Brain Understand What It Acquires?
- 1545 How Learning Happens Part 5: How Is Memory Stored?
- 1550 Relating to a New Generation of Parents
- 1555 Teacher Leaders: Why Become One?
- 1560 Teacher Leadership In the Classroom

COURSES AND COURSE OBJECTIVES

Courses are listed in numerical order for quick reference.

200 Your First Priority: Creating the Environment for Learning

The participant will...

- Understand why creating a climate that encourages, nurtures, and inspires learning is essential to increasing student interest, motivation, effort, and achievement.
- Learn eight elements of an engaging classroom environment.

205 Establishing a Safe and Caring Environment

The participant will...

- Learn about the importance of making sure that students feel both physically and psychologically safe in the classroom.

210 Designing an Environment of Cooperation and Collaboration

The participant will...

- Learn how to promote cooperative and collaborative learning in the classroom through effective group work.

215 Teacher Behaviors That Telegraph Expectations

The participant will...

- Learn how to communicate high expectations to students continually and get students to accept high expectations for themselves.

220 A Recipe for a Respectful Classroom

The participant will...

- Learn four vital strategies for achieving a respectful classroom.

225 It's All About the Kids: Building Strong Student Relationships

The participant will...

- Learn the importance of building strong student relationships and setting high expectations in order to promote a true learning environment.

230 The Five Relationships of Students

The participant will...

- Learn how and why to look at all five student relationships when handling any kind of negative attitude or behavior.

235 Rewarding Relationships and Respectful Communication

The participant will...

- Review the importance of building rewarding relationships and establishing effective communication in the classroom.

240 Make Sure Students See These Top Ten in You

The participant will...

- Learn the characteristics that the most effective teachers possess and strive to perfect.

245 Before You Blame a Student for Not Learning

The participant will...

- Study eight reasons a student may not be learning.

250 Students Won't Risk Losing an Advocate

The participant will...

- Learn six attitudes to adopt or actions to take to become a student advocate.

255 Introduction to Character Education

The participant will...

- Define *character*.
- Define *character education*.
- Understand the importance of character education.
- Learn the benefits of character education.
- Recognize the importance of integrating character training into all areas of life.

260 Applying Character Education in the School

The participant will...

- Learn how to introduce and emphasize character.
- Be instructed on how to maximize benefits with daily application and reinforcement.
- Recognize the value of teachable moments.
- Understand how to build character with praise.
- Learn character-based correction.

265 Defining Character Traits: Diligence, Loyalty, Sensitivity, and Enthusiasm

The participant will...

Understand how to apply the character qualities of:

- Diligence: persistent application to one's work.
- Loyalty: quality of firm allegiance; faithfulness.
- Sensitivity: responsiveness to the emotions and circumstances of others.
- Enthusiasm: eagerness for a subject or cause; zeal.

270 Defining Character Traits: Discernment, Cautiousness, Boldness, and Determination

The participant will...

Understand how to apply the character qualities of:

- Discernment: act of showing insight and judgment.
- Cautiousness: exhibition of careful forethought; prudence.
- Boldness: quality of showing courage and bravery.
- Determination: quality of being resolute or firm in purpose.

275 Defining Character Traits: Availability, Deference, Persuasiveness, and Wisdom

The participant will...

Understand how to apply the character qualities of:

- Availability: willingness to serve or assist.
- Deference: courteous respect for or submission to another's opinions, wishes, or judgment.
- Persuasiveness: ability to win over someone by reasoning or inducement.
- Wisdom: ability to discern what is true, right, or lasting; good judgment.

280 Defining Character Traits: Truthfulness, Obedience, Generosity, and Forgiveness

The participant will...

Understand how to apply the character qualities of:

- Truthfulness: fidelity to an original or standard; conformity to fact or reality.
- Obedience: act of carrying out instruction or yielding to authority; compliance.
- Generosity: unselfishness in giving or sharing.
- Forgiveness: act of renouncing anger or resentment.

285 Defining Character Traits: Sincerity, Virtue, Responsibility, and Initiative

The participant will...

Understand how to apply the character qualities of:

- Sincerity: honest expression or behavior; genuineness.
- Virtue: moral excellence and righteousness.
- Responsibility: capability of being depended on or trusted.
- Initiative: power to begin or follow through with a plan or task.

290 Defining Character Traits: Self-Control, Resourcefulness, Tolerance, and Discretion

The participant will...

Understand how to apply the character qualities of:

- Self-Control: control of one's feelings, desires, or actions by one's own will.
- Resourcefulness: ability to use the means at one's disposal to meet situations effectively.
- Tolerance: recognition and respect for the opinions, practices, or behavior of others.
- Discretion: power to display a judicious reserve in one's speech or conduct.

295 Defining Character Traits: Hospitality, Flexibility, Punctuality, and Creativity

The participant will...

Understand how to apply the character qualities of:

- Hospitality: cordial reception of guests.
- Flexibility: ability to bend or adapt; tractable.
- Punctuality: act of arriving exactly at the designated time; precision, accuracy.
- Creativity: ability to create imaginatively; originality; productivity.

300 Defining Character Traits: Dependability, Thoroughness, Thriftiness, and Compassion

The participant will...

Understand how to apply the character qualities of:

- Dependability: capability of being trusted or relied on.

- Thoroughness: exhaustive completeness; painstaking carefulness.
- Thriftiness: use of wise economy in the management of resources.
- Compassion: sympathetic concern for the suffering of another, together with the inclination to give aid or support.

305 Defining Character Traits: Gratefulness, Orderliness, Honor, and Patience

The participant will...

Understand how to apply the character qualities of:

- Gratefulness: act of expressing thankfulness.
- Orderliness: quality of having a methodical and systematic arrangement.
- Honor: special esteem or respect.
- Patience: capacity of calm endurance.

310 Defining Character Traits: Endurance, Meekness, Benevolence, and Decisiveness

The participant will...

Understand how to apply the character qualities of:

- Endurance: power of withstanding stress; perseverance.
- Meekness: exhibiting humility and patience.
- Benevolence: inclination to do kind acts.
- Decisiveness: resoluteness in reaching a judgment or conclusion.

315 Essential Classroom Management Techniques

The participant will...

- Learn and review some of the most important topics related to classroom management including effective lesson planning to extend learning time, communicating expectations, and navigating students' attitudes and behavior.

320 Classroom Management vs. Relationships for Learning

The participant will...

- Discover a new way to look at the vital role our relationships with students play in the learning outcomes students achieve.

325 Defining Your Expectations and Creating Effective Rules

The participant will...

- Learn and reflect on the importance of defining learning and behavior expectations for students and creating and communicating classroom rules.

330 How to Teach Students About Rules

The participant will...

- Learn what he or she should teach students about rules and how to get students to see the need and value in rules so they'll comply and understand them.

335 Six Classroom Routines You Need to Teach

The participant will...

- Learn six classroom routines that represent opportunities to decrease time lost in transitions and increase the efficiency and productivity for learning.

340 Use Time Strategically to Increase Learning

The participant will...

- Learn to understand the three types of time that exist in a school and learn to use time strategically.

345 Creating "Flow" Makes Everything Easier

The participant will...

- Learn how to create an environment of “flow”—completely focused motivation with six effective strategies.

350 Ways to Handle Class Interruptions

The participant will...

- Learn strategies for handling interruptions smoothly and effectively, and most importantly, with a positive attitude.

355 A Misbehaving Student, the Class, and You

The participant will...

- Learn why it's important to respond professionally in problem situations and always be the first person to adjust.

360 Don't Get Tough, Get Gentle

The participant will...

- Learn nine strategies to use with students who are habitually in trouble—all of which are more effective than getting tough.

365 Introduction to Sportsmanship

The participant will...

- Define *sportsmanship*.
- Understand the relationship between sportsmanship and character education.
- Recognize the need for good sportsmanship.
- Learn the characteristics of bad sportsmanship.
- Review the difference between sportsmanship and gamesmanship.
- Become familiar with *The Arizona Sports Summit Accord*.

370 Understanding Teamwork and Describing Team Roles

The participant will...

- Examine the concept of a team.

- Learn to apply character qualities when cultivating a team mentality.
- Recognize the components of a community approach to sportsmanship.
- Understand how to practice hospitality.
- Identify the role of the local board of education.
- Discuss the role of the local school administration.

375 Defining Team Roles: Athletic Directors, Coaches, and Officials

The participant will...

- Understand the role of the athletic or activities director.
- Examine the role of the coach.
- Identify the role of the officials.

380 Examining More Team Roles and the Dangers of Cheating

The participant will...

- Examine the role of spirit groups.
- Identify the role of performing groups.
- Understand the role of fans and spectators.
- Define the role of participants and players.
- Discuss the dangers of cheating.

385 Parenting and Sportsmanship

The participant will...

- Consider the value of participating in sports.
- Examine the importance of parenting for character.
- Learn how parents can promote sportsmanship.
- Recognize how best to communicate with the coach.
- Understand the jurisdictions of parents and coaches.

390 Evaluating Sportsmanship

The participant will...

- Understand the need for evaluating sportsmanship.
- Examine character-based correction.
- Recognize the importance of praising for character.
- Learn about available resources to help promote sportsmanship.

420 Collecting Instructional or Behavioral Data

The participant will...

- Understand the purpose of instructional or behavioral data collection.
- Review tips for successful data collection.
- Discover various methods for collecting instructional data.
- Examine various methods for collecting behavioral data.
- Learn how to make good decisions based on data.

425 Supporting Students Who Are Noncompliant

The participant will...

- Learn what noncompliant behavior is.
- Study explanations for noncompliance.
- Gain information on personal skills to use with students who are noncompliant.
- Study tips for gaining student compliance to verbal interactions, rules, and routines.

430 Strategies for Working with a Student in Crisis

The participant will...

- Understand the challenges of working with defiant students.
- Learn the five stages of defiant behavior and the appropriate intervention at each stage.
- Learn how to communicate appropriately through body language and voice tone.
- Learn how to counteract a student's unreasonable expectations.
- Learn how to set limits effectively.

435 Basics of Positive Behavior Support

The participant will...

- Define the positive behavior support (PBS) approach and describe its main features.
- Explain the research basis for implementing positive behavior support.
- Differentiate universal, small group, and individual supports.
- Describe the responsibilities of the general education teacher in the implementation of positive behavior support.
- Provide examples of universal behavior supports and review the situations when a secondary level of support would be appropriate.
- Provide examples of individual behavior supports.

440 A Positive and Preventative Approach to Classroom Discipline

The participant will...

- Understand the importance of good classroom management.
- Discuss who is responsible for classroom management and student discipline.
- Learn how to be effective when handling discipline issues.
- Review the importance of established classroom rules and expectations.
- Learn why inappropriate behaviors occur.
- Learn actions recommended for bullying behavior.
- Define how to set limits effectively.
- Discover proactive tips and hints for managing student behavior.

445 An Introduction to Response to Intervention

The participant will...

- Be able to explain the type of assistance a student can receive after it's clear that he or she needs help.
- Define RTI and describe an RTI model.
- Identify the rationale for using an RTI model and its benefit to students.

- Describe essential components of RTI.
- Explain the laws that led to the development of tiered services in public education.
- Understand the need for collaboration between special education and general education teachers within an RTI model.

450 What is Bullying?

The participant will...

- Discuss the need for bullying prevention.
- Understand the legal responsibility and liability of educators.
- Define bullying.
- Correlate bullying with character deficiencies.
- Identify bullying behaviors.

455 Bullying: Who Does it Affect?

The participant will...

- Learn about cyberbullying.
- Discuss the characteristics of children who bully.
- Identify traits of children who are vulnerable to being bullied.
- Discover the six degrees of witnesses.
- Examine the effects of bullying.

460 The Need for Adult Intervention

The participant will...

- Discern the need for adult intervention.
- Examine ineffective strategies of bullying prevention.
- Define schoolwide interventions.
- Identify characteristics of good classroom management.
- Learn how to use “Teachable Moments.”

465 Establishing Rules and Consequences

The participant will...

- Understand how to establish school rules regarding bullying.
- Consider the implementation of an anti-bullying contract.
- Identify when aggressive behavior is not bullying.
- Learn how to foster positive staff-student relations.
- Define the role of natural consequences in discipline.
- Learn how to avoid hidden rewards in discipline.

470 The Discipline Process

The participant will...

- Understand the need for discipline rubrics.
- Learn about the reporting phase of the discipline process.
- Examine the investigation phase of the discipline process.

- Explore the reflection phase of the discipline process.

475 Helping Parents, Targets, and Bystanders

The participant will...

- Define strategies for relating to parents of children who bully.
- Learn how to support children who are bullied.
- Explore training of peer bystanders.
- Review ten steps to develop a safe and friendly school community.

480 Bullying Awareness, Prevention, and Intervention

The participant will...

- Gain a practical understanding of the issue of bullying.
- Identify the different players in a bullying situation.
- Develop strategies for preventing bullying from occurring in the school setting.
- Learn how to intervene and address bullying when it does occur.

485 Teaching Appropriate Social Skills to Form Relationships and Prevent Bullying

The participant will...

- Gain an understanding of the need for students to have good social skills.
- Recognize the role of teaching social skills and bullying prevention.
- Learn how to teach students social skills.
- Recognize the basic manners that should be expected of and taught to students.
- Learn ways to help students understand the importance of good manners and appropriate social skills.
- Review appropriate ways for students to interact with persons with disabilities.
- Identify important communication skills and ways to assist students in gaining those skills.

500 Start Your Teaching with the End in Mind

The participant will...

- Learn six basic activities to use when designing curriculum as well as the importance of using essential questions to promote student learning.

505 Getting Students to Operate in the Upper Levels of Bloom's Taxonomy

The participant will...

- Learn strategies for getting students to learn in the upper levels of Bloom's Taxonomy: analysis, synthesis, and evaluation.

510 Six Ways to Make Your Teaching Stick

The participant will...

- Learn how to create "sticky teaching" which leads to learning results and extended recall.

515 Break it Down to Increase Learning

The participant will...

- Learn strategies for breaking a lesson into parts to increase comprehension and learning.

520 Use Six Ingredients to Accelerate Learning

The participant will...

- Examine the power of combining six experience-proven and research-based instructional strategies that can accelerate learning while growing student understanding.

525 Tapping the Power of Flow

The participant will...

- Learn the seven conditions that can create flow in the classroom, helping students perform at higher levels.

530 Five Questioning Techniques to Strengthen Your Teaching

The participant will...

- Learn how to utilize five questioning techniques to facilitate learning.

535 Commanding Students' Attention and Asking the Right Questions

The participant will...

- Learn strategies to capture students' attention and ask questions in ways that are clear, keep the whole class engaged, and lead students to higher levels of thinking.

540 Seven Secrets for Leading Deep Dialogue

The participant will...

- Learn how he or she can employ key strategies for engaging in deep dialogue to become active and helpful problem-solving contributors to the larger issues facing the school or district.

545 Using "Brain Torque" to Increase Learning

The participant will...

- Learn strategies for engaging the brains of students to create in them the capacity for deep thought, challenging analysis, and creative problem solving.

555 Tap the Power: When Students Talk About Their Learning

The participant will...

- Learn powerful strategies for causing students to learn more by creating the conditions for them to talk more.

600 Positioning for Student Engagement

The participant will...

- Plan for engagement in the classroom by looking at relationships with students, purposes for teaching the content, expectations for student achievement, and materials.

605 The Elements of Engaging Instruction

The participant will...

- Learn how to design engaging instruction through four teaching elements: variety, challenging working materials, relevant instruction, and feedback.

610 Five Strategies Will Improve Engagement, Interaction, and Performance

The participant will...

- Learn five ways to build an interactive classroom where engagement is always at high levels.

615 Four Ways to Craft an Engaging Assignment

The participant will...

- Learn how to switch up the tasks to create a truly engaging assignment.

620 What it Really Means to Personalize Learning

The participant will...

- Learn what personalized learning means and how, by moving toward personalization, a teacher can dramatically improve the outcomes of his or her teaching.

625 Use Student Voice and Choice to Build Ownership

The participant will...

- Examine three types of choices that include student voices and contribute to students accepting responsibility and ownership for learning.

630 Seven Factors That Make Students Pay Attention to Your Teaching

The participant will...

- Learn seven factors of fascination that will cause students to pay attention.

635 How to Keep Students Thinking When You Ask Questions

The participant will...

- Learn effective strategies for presenting questions and managing responses in order to keep all students engaged and learning.

640 Student Engagement: Six Things to Look For

The participant will...

- Learn six behaviors that are dependable indicators for determining whether students are engaged.

645 Factors That Influence Engagement

The participant will...

- Learn about the SCORE Model and factors that influence student engagement.

650 You Really Can and Must Make Learning Fun

The participant will...

- Learn why a classroom environment that learners find enjoyable, purposeful, and challenging can accelerate their progress and increase their long-term memory.

655 Six Ways You Can Help Students Think Clearly

The participant will...

- Learn how to help students develop clear-thinking skills.

660 Eight Ways to Build Student Thinking Skills

The participant will...

- Explore a number of steps and strategies to help students develop their thinking skills and become more proficient, confident, and flexible thinkers.

665 Teaching Students to Think Critically and Creatively

The participant will...

- Learn how to develop and pose questions that will get students to respond critically, creatively, and positively.

670 Relating Curricular Content to Real-World Scenarios

The participant will...

- Learn how to help students see the relevancy and real-world applications of what is being taught in the classroom.

675 Praise the Behaviors That Matter

The participant will...

- Learn what type of praise actually decreases success for students, and conversely what the best ways and reasons are to give praise.

680 Recognizing and Overcoming Learning Blocks

The participant will...

- Learn useful tips for recognizing and overcoming students' learning blocks.

685 Teach Students When and How to Ask for Help

The participant will...

- Learn how to nurture students' ability to know when and how to ask for help.

690 Vital Skills to Help Students Become Independent

The participant will...

- Learn how to teach students to accept personal responsibility for their own learning and understand how to give students tools to help their independence work for them.

695 Ten Ways to Boost the Quality of Student Work

The participant will...

- Learn ten specific, immediately effective techniques for increasing the quality of work students produce.

700 Assessing and Building "Grit"

The participant will...

- Learn strategies to assess the level of grit your students possess and how to build the level of grit they need to be successful learners.

705 Your Role in Making Students College, Career, and Life Ready

The participant will...

- Learn how to get a better sense of the dispositions that create success and how to steer students there.

710 Never Forget: The Word "Each" is Within "Teacher"

The participant will...

- Learn how showing both students and parents the word “each” in “teacher” is an insightful, convincing, comforting, and effective message.

715 Five Beliefs Shared by Highly Successful Teachers

The participant will...

- Learn the five game-changing beliefs shared by the most effective teachers.

720 The Most Powerful Statement You Can Make to Students

The participant will...

- Explore a single powerful statement that can change the way students view us and solidify our relationships with them.

725 Leading Students Out of the Fear Zone

The participant will...

- Learn how five actions can replace a culture of fear with a culture of success.

730 Positioning Yourself as an Explorer with Students

The participant will...

- Learn how to increase engagement by collaborating in students’ learning rather than compelling students to learn.

735 You Can Change Outcomes by Finding Leverage Points

The participant will...

- Learn specific guidelines for determining where his or her greatest learning leverage lies.

740 When to Coach, When to Mentor

The participant will...

- Learn the vital difference between coaching and mentoring and when to employ each.

745 Times When You Shouldn't Mentor a Student

The participant will...

- Discover how to take stock of a situation and know when the time is right to mentor and when it's wise to wait.

750 Are You Expecting Enough from Your Very Best Students?

The participant will...

- Be introduced to several techniques that he or she can use to improve the performance of high-achieving students.

755 Why Students Need You to Keep Going

The participant will...

- Learn how to become a model for students by staying focused and committed to them during the most difficult times.

800 Language Concepts

The participant will...

- Define social language and identify its role in English language learning.
- Define academic language and identify its role in English language learning.
- Differentiate between social and academic language in the development of English language proficiency.
- Identify the role of listening, reading, writing, and speaking in traditional foreign and second language classrooms.
- Describe social and academic listening and speaking tasks.
- Describe social and academic reading and writing tasks.
- Name different models of second language teaching that integrate listening, speaking, reading, and writing skills.

805 Factors Affecting English Language Learners

The participant will...

- Describe characteristics unique to English language learners.
- Discuss the role that prior learning experiences have on second language learning.

- Identify and discuss different social, cultural, and environmental factors that affect English language learners.
- Recognize individual learner characteristics that influence second language learning.
- Describe different learning styles and strategies of second language learning.

810 Types of ELL Programs

The participant will...

- Learn about different factors that play a role in choosing an ELL program.
- Name the main characteristics of each type of program and distinguish between each of them.
- Define the terms related to different ELL programs (mainstream, immersion, etc.).
- Discuss the advantages and disadvantages of each type of ELL program.

815 ELL Family and Community Involvement

The participant will...

- Examine the role of the family of ELL students.
- Explain common barriers to communication between schools and families of English language learners.
- Discover ways that schools can improve communication and facilitate parent involvement.
- Learn measures that English language learners' parents or guardians can take to foster their child's academic development.
- Identify ways to access community resources to enhance ELL students' education.

820 Levels of English Language Proficiency

The participant will...

- Define the different components of language.
- Discuss the role of cultural competence in language learning.
- Explain the concept of language transfer.
- Name the levels of English language proficiency and describe how English language learners perform at each level.

825 Building and Activating Background Knowledge

The participant will...

- Define different types of background knowledge.
- Explain the difference between activating and building on background knowledge.
- Identify and give examples of different techniques to activate background knowledge.
- Learn about different techniques that can be used to build background knowledge.
- Describe methods of working with text, video, and other media.

830 Common Language Difficulties

The participant will...

- Identify some common language difficulties of English language learners.

- Examine figurative language and its challenges for ELLs.
- Describe problems that idioms may present for students.
- Learn about false cognates and the confusion they may cause for learners.

835 Appealing to Multiple Learning Styles

The participant will...

- Describe different learning styles and the aspects of learning styles associated with second language learning.
- Learn tips and techniques that appeal to visual learners.
- Identify strategies that appeal to auditory learners.
- Discover ways to reach tactile and kinesthetic learners.

840 Reading Strategies for English Language Learners

The participant will...

- Review the role of background knowledge in reading comprehension.
- Identify five ways to help students process information.
- Describe different text structures and identify graphic organizers that can help students understand and identify text structures.
- Learn different note-taking strategies that will help students with reading comprehension.
- Describe strategies you can use with students to help them remember important information after reading a text.

845 Reading Activities for English Language Learners

The participant will...

- Examine different types of classroom activities that can be used to engage English language learners in the reading process.
- Learn about cooperative learning strategies for ELLs and how the strategies can be applied to reading.
- Describe different strategies for ELLs' independent reading activities.

850 Methods of Assessing and Checking Comprehension

The participant will...

- Learn about and differentiate among types of assessments including formative, summative, portfolio, formal, and informal.
- Discover classroom techniques such as questioning, discussing, and summarizing to assess and check students' comprehension.
- Discuss verbal and nonverbal responses such as body language, silence, and intonation that ELLs may have to instruction.

855 Common Grammatical Difficulties

The participant will...

- Identify some common language difficulties of English language learners.

- Anticipate problems that count and noncount nouns may present for students.
- Learn about the use of articles and the confusion they may cause for learners.
- Discover some tips and strategies for addressing grammatical difficulties.

860 Classroom Management Strategies

The participant will...

- Discuss various elements of classroom management.
- Examine the role of pair and small group work in classroom management.
- Define, understand, and incorporate flexible grouping.
- Discover ways to manage uncomfortable silences.
- Identify ways to allow more processing time for students.

865 Building a Supportive Classroom Learning Environment

The participant will...

- Learn about different types of anxiety that English language learners may experience in the classroom.
- Discover some of the sources of language learning anxiety.
- Learn about classroom strategies for building a supportive and engaging classroom environment.
- Describe technological methods for reducing learner anxiety.

870 Methods of Vocabulary Instruction

The participant will...

- Examine the importance of vocabulary in language learning.
- Define content words and examine strategies for teaching content words and helping students to use and retain them.
- List process and function words and learn techniques for teaching them.
- Discover why learning word parts can aid English language learners.
- Discuss techniques for working with suffixes, prefixes, and root words.

875 Using Self-Corrective Techniques

The participant will...

- Recognize when English language learners are requesting assistance.
- Determine when and how frequently to correct students' errors.
- Learn how to help ELLs self-correct by employing nonverbal cues.
- Examine how to use rephrasing and reformulation techniques to help students self-correct.

880 Strategies for ELL Content Learning

The participant will...

- Learn about and differentiate between content-based and sheltered ESL instruction models.

- Learn how these models can motivate students and prepare them for mainstream classes.
- Describe and give examples of content and language objectives.
- Recall different types of activities and student groupings and apply them to content area instruction.
- Review informal comprehension checks and understand how rubrics can be used to assess comprehension.

900 An Introduction to IDEA's 13 Areas of Disability (Part I)

The participant will...

- Identify the disabilities included under the IDEA legislation.
- Learn characteristics and intervention suggestions for students with learning disabilities.
- Learn characteristics and intervention suggestions for students with emotional disturbance.
- Learn characteristics and intervention suggestions for students with intellectual disabilities.
- Learn characteristics and intervention suggestions for students with orthopedic impairment.
- Learn characteristics and intervention suggestions for students with other health impairments.

905 An Introduction to IDEA's 13 Areas of Disability (Part II)

The participant will...

- Identify the disabilities included under the IDEA legislation.
- Learn characteristics and intervention suggestions for students with speech and language impairment.
- Learn characteristics and intervention suggestions for students with visual impairment.
- Learn characteristics and intervention suggestions for students who are deaf or hard of hearing.
- Learn characteristics and intervention suggestions for students with traumatic brain injury.
- Learn characteristics and intervention suggestions for students with autism spectrum disorder.
- Learn characteristics and intervention suggestions for students with developmental delay.
- Learn characteristics and intervention suggestions for students with ADHD.
- Learn characteristics and intervention suggestions for gifted students.

910 Motivating Gifted Learners

The participant will...

- Learn the importance of motivation to the achievement of gifted learners.
- Debunk myths associated with gifted learners.
- Discuss why some gifted learners perform below their ability.

- Identify strategies that will help motivate gifted learners.

915 Understanding ADHD

The participant will...

- Learn the definition and characteristics of ADHD.
- Identify the symptoms of ADHD.
- Discover the prevalence of ADHD.
- Investigate the various treatment approaches for ADHD.
- Learn the best ways to educate students with ADHD.
- Identify the best accommodation ideas and instructional techniques for students with ADHD.

920 Understanding Common Concerns of Families of Individuals with Disabilities

The participant will...

- Develop an understanding of the common concerns faced by families of individuals with disabilities.
- Become aware that parents want you to have high expectations for their children with disabilities.
- Learn what actions you can take to address safety concerns of parents.
- Understand your role in helping positively shape the attitudes of others toward individuals with disabilities.
- Identify ways to ease transitions for students with disabilities and their families.

925 Autism: Diagnosis and Characteristics

The participant will...

- Learn the characteristics of autism spectrum disorder (ASD).
- Understand how professionals diagnose ASD.
- Become familiar with signs, symptoms, and issues associated with ASD.
- Learn the causes, prevalence, and prognosis for individuals with ASD.

930 Autism: Communication

The participant will...

- Review the characteristics of ASD.
- Understand the definition and function of communication.
- Examine the communication characteristics associated with ASD.
- Gain information on how learning issues impact communication.
- Learn about the different modes of communication that children with ASD may use.

935 Autism: Challenging Behaviors

The participant will...

- Review the characteristics of ASD.
- Become familiar with the behavioral characteristics associated with ASD.
- Understand the needs and functions of behavior.

- Discover how positive behavioral supports can help prevent challenging behaviors.
- Learn techniques for replacing challenging behaviors with positive behaviors.

940 Autism: Social Interactions and Skill Development

The participant will...

- Review the characteristics of ASD.
- Understand the definition and characteristics of social interaction.
- Gain information on how learning issues impact social interactions.
- Learn about different instructional approaches for social skills training.
- Gain tips to make social skills instruction more effective.

945 Prompting Strategies for Students with Autism

The participant will...

- Be introduced to the concept of prompting for students with ASD.
- Examine the rationale for using prompting strategies in instruction and learning.
- Discover the varying levels of prompting and understand how the prompt hierarchy can be used to promote student independence.
- Discuss the advantages and disadvantages associated with prompting.
- Learn tips and strategies for applying prompting procedures appropriately.

950 Taking Instructional or Behavioral Data

The participant will...

- Understand the purpose of instructional or behavioral data collection.
- Review tips for successful data collection.
- Discover various methods for collecting instructional data.
- Examine various methods for collecting behavioral data.
- Learn how to make good decisions based on data.

955 Teaching Students About the Hidden Curriculum

The participant will...

- Demonstrate an understanding of what the hidden curriculum is.
- Learn why the hidden curriculum must be taught to students with challenges in social skills, such as autism spectrum disorder.
- Identify the components of the hidden curriculum.
- Gain an awareness of social situations and settings in which students may have difficulties with the hidden curriculum.
- Discover information related to strategies and resources that are available to assist with teaching the hidden curriculum.

956 Understanding Dyslexia

The participant will...

- Define dyslexia.
- Examine the background of historical educational mandates regarding dyslexia.

- Recognize the characteristics of dyslexia.
- Identify some myths and misconceptions about the characteristics of dyslexia.
- Explore appropriate research-based reading assessments to help identify students with dyslexia prior to referral to special education programs.

957 Recognizing Dyslexia in Emergent Readers

The participant will...

- Examine research on the early signs of and risk factors for dyslexia.
- Explore the importance of a universal screener for specific learning disabilities, including dyslexia.
- Examine the importance of oral language and phonemic awareness in early literacy.
- Create a toolbox of research-based strategies to use with emergent readers.

958 Strategies for Struggling Readers and Dyslexia Grades 3-5

The participant will...

- Utilize reading interest surveys and informal reading inventories to get to know students.
- Employ research-based strategies for flexible grouping in order to assist struggling readers and students with a reading disability, including dyslexia.
- Utilize research-based best practices for determining intensive interventions for struggling readers in fluency and vocabulary to increase reading comprehension.
- Use research-based accommodations for struggling readers in the general education classroom setting.
- Develop a toolbox of graphic organizers and free assessments for timed fluency rate and sight word recognition that will provide data for struggling readers that need intensive interventions.

959 Using Text Structures and Dyslexia Grades 6 and Up

The participant will...

- Recognize the importance of visual representation for instructing students with dyslexia.
- Identify the five types of text structures.
- Recognize some of the most common signal words for each nonfiction text structure.
- Utilize the appropriate research-based graphic organizer for each type of text structure.

960 Seven Crucial Steps to Differentiate Your Teaching

The participant will...

- Learn key premises and actions to challenge and support each student through differentiation.

965 Differentiated Instruction: A Firm Foundation for Learning and Instruction

The participant will...

- Gain strategies for creating a differentiated classroom by focusing on the importance of understanding students’ skill levels, individual interests, and learning styles.

970 Adjusting Lessons to Meet Student Needs

The participant will...

- Learn how to motivate students by adjusting lessons to meet students’ needs and interests.

975 Modifying Instruction and Assessment to Increase Learning

The participant will...

- Learn to modify instructional and assessment techniques to help students learn, complete assignments, study effectively, and demonstrate what they have learned.

980 How Student Differences Can Enrich Your Teaching

The participant will...

- Learn how students who bring “differences” to our classroom can be a gift to teachers’ continued learning as professional educators.

985 Effectively Using Cooperative Groups and Ability Grouping

The participant will...

- Review strategies and best practices for effectively using both cooperative groups and ability grouping in the classroom.

990 Interventions for Supporting the Achievement of Students with Speech and Language Impairments

The participant will...

- Understand the definitions of different language impairments.
- Identify ways to treat students’ communication disorders.
- Learn the sequence of successful learning for a student with language delays.
- Review strategies for improving listening skills to increase language skills in the classroom.
- Discover ways to increase student comprehension by checking for understanding.

995 The Importance of Academic Assessments in Special Education

The participant will...

- Learn terminology associated with academic assessments.
- Identify the importance of collecting baseline data.
- Pinpoint ways to use assessment data to determine present levels of performance.
- Assess the types of data that are used to show and monitor progress.
- Discover how different types of assessment can influence student learning.
- Explain why assessments are important sources of information for those who teach and support students with special needs.

1000 Issues Involved in Making Modifications

The participant will...

- Learn about the issues of fairness, grading, and sharing information when it comes to making modifications in the general classroom.

1005 Supporting Organizational Skill Development

The participant will...

- Gain a basic understanding of the role that instruction in organizational skill strategies plays in assisting students to focus on the learning process and accomplish an academic task independently.
- Be able to teach organizational strategies.
- Learn suggestions for providing feedback to students.
- Know strategies to use when working with students on teacher-pleasing behavior, understanding and completing assignments, reading textbooks, taking tests, writing paragraphs, and understanding concepts.
- Understand how to assist students in becoming proficient, strategic learners.

1010 Assisting Struggling Readers with Their Textbook Assignments

The participant will...

- Discuss difficulties that struggling readers might have when navigating a textbook.
- Identify the characteristics of expository text.
- Review three features of textbooks that can influence a student's understanding of textbook material.
- Understand the broad benefits of intervention strategies for struggling readers.
- Discover strategies for supporting reading fluency.
- Learn strategies for supporting concentration and organization.
- Review strategies for supporting reading comprehension.
- Identify strategies for assisting students to be self-motivated and competent readers.

1015 Introduction to Accommodations and Modifications

The participant will...

- Learn the reason for the inclusion of students with special needs in the general classroom.
- Distinguish informal modifications from specified modifications.
- Identify a variety of reasons for making student modifications.
- Understand basic concepts associated with making modifications.

1020 Differences Between Instructional and Curricular Modifications

The participant will...

- Define instructional modifications (accommodations) and curricular modifications (modifications).
- Become familiar with the different levels of modifications.

- Distinguish between accommodations and modifications.
- Describe the process of defining and developing curricular modifications.
- Learn strategies for making curricular modifications.
- Understand the importance of monitoring and documenting student progress.

1025 Creating Accommodations—General Strategies

The participant will...

- Define instructional modifications (accommodations).
- Identify basic accommodation information and tips.
- Learn about accommodations for students with learning disabilities.
- Explore accommodation strategies for students with behavior disorders.
- Examine suggestions for accommodating students with intellectual disabilities.
- Become familiar with accommodation strategies for students with autism spectrum disorder.
- Learn about accommodating students with attention disorders.

1030 Specific Accommodation Ideas

The participant will...

- Think about strategies for helping students with special needs.
- Review strategies for questioning students.
- Examine options for extending time given for assignments and tests.
- Explore ideas for shortening assignments.
- Discover ways to prompt students to recall information.
- Understand how task analysis can help students with special needs.
- Learn tips for adapting study guides.
- Understand the role of assistive technology in accommodating student needs.
- Examine two different ways to approach assessment accommodations.
- Identify appropriate accommodations as prescription medicine for students with special needs.

1035 Confidentiality, FERPA, and HIPAA

The participant will...

- Be able to state the legal basis for keeping information confidential about students served by special education.
- Discover the types of student information and who has access to that information.
- Explore ways to avoid sharing confidential information.
- Identify ways to maintain confidentiality in the community and in the classroom.
- Learn how to answer questions involving confidential information about students.
- Learn the basic requirements of FERPA for serving students with disabilities in the school setting.
- Understand the intent of HIPAA and its effect on schools.

1040 Negotiation and Conflict Resolution

The participant will...

- Learn that conflict can have both positive and negative results.
- Discover how conflict affects special education.
- Define conflict.
- Understand common responses to conflict.
- Become familiar with a problem-solving and conflict resolution process.
- Identify six steps to collaborative problem solving.

1045 Coordinating an Effective IEP Meeting

The participant will...

- Discover the importance of the IEP development process.
- Understand the purpose of an IEP meeting.
- Learn proactive steps to take before an IEP meeting.
- Identify ways to ensure a productive IEP meeting.
- Learn effective IEP meeting follow-up measures.
- Develop strategies for enhancing an IEP meeting.
- Learn strategies for handling unusual circumstances related to IEP meetings.

1050 Effective Communication Skills

The participant will...

- Understand the importance of effective communication.
- Learn the elements of the communication process.
- Learn strategies to send effective verbal messages.
- Understand the importance of listening and the elements of the process.
- Learn about nonverbal and paraverbal communication.
- Understand factors that affect communication.

1055 The Role of Each IEP Team Member

The participant will...

- Identify various team members who could have a role in the IEP process.
- Understand the role each IEP team member plays in developing and implementing a student's IEP.
- Understand the responsibilities of the IEP case manager.

1060 Supporting Parents of Children with Disabilities Through the IEP Process (Part I)

The participant will...

- Review the definition of "parent" according to IDEA 2004.
- Identify who should be included on the IEP team.
- Determine the importance of parental involvement in the IEP process.
- Understand the grief cycle that parents of children with disabilities experience.
- Identify the barriers that may prevent culturally and linguistically diverse (CLD) parents from participating in the IEP process.

- Understand how to support families of children with disabilities through the beginning stages of the IEP process.

1065 Supporting Parents of Children with Disabilities Through the IEP Process (Part II)

The participant will...

- Identify ways to support parents of children with disabilities before the IEP meeting.
- Review how to support parents on the day of the IEP meeting.
- Learn tips for facilitating effective IEP meetings.
- Discuss ways to support parents after the IEP meeting is over.
- Learn how to guarantee high-quality translating services.
- Know how to utilize progress report meetings effectively.

1070 Special Education Service Delivery: Inclusive to Self-Contained Classrooms

The participant will...

- Differentiate between direct and indirect special education services.
- Learn the six settings associated with the special education continuum of services and identify the three which serve the largest numbers of students.
- Identify characteristics of inclusive, resource, and self-contained settings.
- Identify tips and suggestions for teachers working in or supporting inclusive, resource, or self-contained settings.
- Understand the roles and responsibilities of teachers for inclusive, resource, and self-contained settings.

1075 Working with Paraeducators (Part I)

The participant will...

- Define the job title of paraeducator and acquire knowledge of general characteristics.
- Identify common myths about paraeducators.
- Recognize paraeducator accommodation and modification guidelines.
- Recognize the importance of providing an orientation to the classroom.
- Learn to define specific paraeducator duties.
- Identify strategies for planning with paraeducators.
- Describe various instructional arrangements for teachers and paraeducators.

1080 Working with Paraeducators (Part II)

The participant will...

- Understand the roles and responsibilities of the teacher as a supervisor of paraeducators.
- Differentiate the roles of official and immediate supervisor and identify specific responsibilities of classroom teachers as immediate supervisors.
- Identify tips, strategies, and suggestions for effective supervision of paraeducators.
- Learn effective strategies for dealing with paraeducators assigned to classrooms.
- Understand the classroom teacher's role in paraeducator performance evaluation.

- Learn effective strategies for dealing with classroom instructional problems involving the paraeducator.

1085 Co-Teaching: Basic Training for Educators

The participant will...

- Define co-teaching and its essential elements.
- Identify the rationale for using a co-teach model and its benefit to students.
- Give non-examples of co-teaching basics.
- Describe different models of co-teaching.
- Explain the specific responsibilities of the general education and special education teacher.
- Name fundamental issues to consider prior to implementing a co-teaching model.
- Understand how to determine the effectiveness of co-teaching efforts.

1090 Co-Teaching: Our Classroom, Our Students

The participant will...

- Learn about five co-teaching methods as well as the advantages of co-teaching.

1105 Nine Techniques for Using Assessment to Improve Learning

The participant will...

- Review various assessment strategies to improve student learning and understand the importance of both assessment of learning and assessment for learning.

1110 Design Questions to Get the Learning You Seek

The participant will...

- Learn how to push students to connect knowledge to real-life applications.

1115 Use Think Time to Assess What Students Really Know

The participant will...

- Learn how to effectively increase the amount of time students are given to answer questions, so that the teacher will have a better idea of what students truly know.

1120 Five Great Sentences to Measure Durable Learning

The participant will...

- Explore how to make student learning so powerful it can be summed up in a simple sentence.

1125 Using Performance Criteria to Lift Learning

The participant will...

- Learn the different types of performance criteria and how they can increase student performance and achievement.

1130 How to Teach Students to Assess Their Learning

The participant will...

- Learn why it's important for students to be able to assess their own learning and strategies to teach them to do so.

1135 Lift Student Achievement with Five Types of Questions

The participant will...

- Learn how the types of questions he or she asks in the classroom can build student focus, engagement, and learning.

1140 Five Facets of Feedback That Increase Achievement

The participant will...

- Discover five essential components of powerful feedback that increase achievement.

1145 Evaluating Levels of Student Learning and Measuring Growth

The participant will...

- Learn how employing a mix of high-level and low-level cognitive questions and ensuring that tests match objectives helps accurately measure student learning and growth.

1200 Online Safety and Data Privacy

The participant will...

- Learn to protect personal data online.
- Understand different types of malware and how to avoid them.
- Learn about anti-virus programs and how they prevent and/or clean up a virus attack.
- Find strategies for avoiding phishing, spoofing, and other attempts to access personal data.
- Get helpful tips for password security.

1205 Tools That Reveal the Information You Share When You Browse

The participant will...

- Understand how your IP address can become a piece of personal data.
- Learn how websites track and use your data.
- Learn about filter bubbles and how they impact Google search results.
- Learn how to view and change the ad settings in your browser.

1210 Managing Your Digital Footprint

The participant will...

- Understand what a digital footprint is how to manage it.
- Learn about browser cookies and cache.

1215 Keeping Student Data Private

The participant will...

- Learn about personally identifiable information and how FERPA protects this information for students.
- Learn about the Children’s Online Privacy Protection Act and what constitutes consent.
- Understand the hidden cost of free software.
- Learn about responsible internet use for teachers and students.

1220 Information Literacy on the Web

The participant will...

- Learn to find credible, high-quality websites.
- Distinguish fact from opinion.

1225 Copyright Essentials

The participant will...

- Learn about copyright law in the United States and why it’s important.
- Understand permissible circumstances to use or share music, images, videos, books, journals, sound recordings, and other works of original authorship.

1300 Why be Trauma Informed?

The participant will...

- Learn about some common signs of trauma in students.
- Learn about the challenges trauma presents to learning.

1305 Avoid Five Mistakes When Chronic Trauma is Present

The participant will...

- Understand how chronic trauma can significantly influence how a student will engage and respond at school.
- Learn common mistakes we can make and their alternatives when responding to students who experience chronic trauma.

1310 Be Alert to Long-Term Effects of Trauma

The participant will...

- Understand what some of the long-term effects of trauma can be for young people.
- Learn a few ways to help a student who is experiencing the aftereffects of trauma.

1315 How to Create a Sense of Belonging for All Students

The participant will...

- Understand the difference between fitting in and belonging.
- Learn ways to create and maintain a sense of belonging for all of your students.

1320 Helping Students Work Through Anxiety

The participant will...

- Learn the difference between stress and anxiety.

- Understand how to help students manage their anxiety.

1400 Creating the Environment for Online Learning

The participant will...

- Know the elements of a well-designed workspace for teachers.
- Know the elements of a well-designed workspace for students.
- Learn to create a safe and supportive online learning environment.
- Learn how to shift from instructor to facilitator.
- Create an online resource to organize and deliver content digitally.

1405 Formative Assessment in an Online World

The participant will...

- Learn why formative assessments are necessary.
- Understand different types of online formative assessments.
- Understand how to implement the different types of online formative assessments.

1410 Building and Maintaining Relationships With Students

The participant will...

- Identify factors that contribute to healthy and unhealthy relationships.
- Identify factors of relationships that are unique to online learning.
- Identify similarities and differences in building relationships face-to-face versus online.

1415-1 Creating and Maintaining Student Engagement (Part I)

The participant will...

- Understand the importance of building a foundation.
- Learn how to offer choices in an online classroom.
- Understand how to use technology to your benefit.
- Understand how allowing for creativity deepens engagement and learning.

1415-2 Creating and Maintaining Student Engagement (Part II)

The participant will...

- Understand the importance of establishing class routines and expectations for online learning.
- Develop projects and discussion boards for online classes that foster collaboration among students and encourage higher-level thinking skills.
- Develop lessons that incorporate play in an online classroom.
- Incorporate authentic learning experiences into an online classroom.
- Learn to respond to students who struggle to stay engaged in online learning.

1420 Gaining Student Buy-In and Participation

The participant will...

- Understand that there are different needs and levels of participation in online teaching versus in the physical classroom.
- Learn ideas and strategies to engage students.
- Identify methods for reaching the underachievers.

1425 Utilizing Videoconferencing in the Age of Distance Learning

The participant will...

- Recognize the benefits of videoconferencing and video instruction in the age of digital learning.
- Determine the goal or purpose of each videoconference and communicate that information to all participants.
- Examine the role of schools in preparing for videoconferencing.
- Examine the role of teachers in preparing for videoconferencing.
- Set videoconferencing expectations for students with the first invite.

1430 Online Discussion Boards: Setting a Place at the Table for All Students

The participant will...

- Recognize the benefits of online discussion boards for middle and high school classes in an age of distance learning.
- Determine the goal or purpose of each online discussion.
- Set online discussion expectations for equal student participation.
- Examine the teacher's role in online discussions.

1435 Forming and Maintaining the Trust Bond Between Teacher, Student, and Now Parents in the Online Learning Environment

The participant will...

- Accept that all students and families will have different needs in the distance learning environment.
- Learn methods to create and maintain relationships.
- Identify strategies to engage students and their parents.

1440 Getting Down to Basics and Cutting Out the Fluff

The participant will...

- Learn why it is necessary to cut out the fluff in an online environment.
- Learn methods for cutting out fluff in your curriculum.
- Understand the basic structure for units in an online environment.

1445 To Grade or Not to Grade

The participant will...

- Understanding the different types of grading.
- Learn why grading is important.
- Understanding what graceful grading looks like in an online environment.

1450 Managing Your Family While Teaching

The participant will...

- Learn methods for creating a schedule for teaching at home.
- Understand the importance of flexibility.
- Understand the importance of self-care.
- Learn ways to set limits and boundaries.

1455 Managing Teacher Anxiety and Stress in the Age of COVID-19

The participant will...

- Recognize the importance of maintaining and/or improving physical and emotional health through exercise and mindfulness activities.
- Understand that pursuing creative interests and challenging oneself intellectually can help reduce stress and anxiety.
- Understand the benefits of socializing even while socially distancing.
- Learn to listen to one's own messages to manage stress and anxiety.

1460 Tending to the Social-Emotional Needs of Students

The participant will...

- Explore approaches to integrate social and emotional learning in the online or blended classroom.
- Gain critical insight into the various facets of social and emotional learning.
- Discuss what constitutes a meaningful relationship.
- Reflect on personal practices and approaches when building relationships and instructing students.

1465 Starting and Ending Online Classes

The participant will...

- Learn the importance of creating a consistent structure to the classroom, especially in an online environment.
- Analyze various theories and online tools that can be applied to the online classroom.
- Be able to create effective opening and closing routines.

1470 Prep 101 for an Uncertain School Year

The participant will...

- Recognize how student learning environments change.
- Learn how to define success.
- Find ways to empower stakeholders.
- Learn how to set boundaries.
- Identify resources.
- Discover ways to ask for what you need.
- Acknowledge the role of risk, experimentation, disappointment, and failure.

1475 Setting Up a Tech Boot Camp for Student Success

The participant will...

- Recognize technology challenges for students and parents/caregivers.
- Create a plan to address technology challenges that empowers students and parents/caregivers.
- Identify resources to support the teacher, student, and parents/caregivers.
- Generate structures to organize lessons, communications, resources, etc.

1480 The Keys to Getting Hybrid Schooling Right

The participant will...

- Understand the importance of social-emotional learning.
- Understand how to use your face-to-face time wisely.
- Learn various tech tools to aid you.
- Learn various strategies to cut your workload.
- Understand the importance of flexibility.

1485 Tips and Strategies for Concurrent Teaching

The participant will...

- Understand the difference between concurrent or synchronous learning and nonconcurrent or asynchronous learning.
- Learn strategies that work in both environments.
- Understand how to build and maintain student relationships in various learning environments.
- Learn tips and tricks for dealing with students who regularly bounce between in-person and remote learning environments.
- Learn some self-care strategies to ensure less burnout.

1500 What Schooling Should Be

The participant will...

- Understand what it means to be a future-ready learner and recognize how this is different from the past.
- Learn about the any-collar workplace and how to prepare students for it.

1505 Designing the Right Outcomes

The participant will...

- Learn how to determine the right learning outcomes for students.
- Understand what it means to codesign learning paths with students.

1510 How “The Experience” Ignites Learning

The participant will...

- Understand that the opportunities we give students in school determine the type of learners they become.
- Learn that in order to integrate real-world experiences in our classrooms, we must carve out time for trial, error, and uncertainty.

1515 Exploring New Geographies for Mastery

The participant will...

- Learn that attending to the meaning students see in their learning helps us gauge students' mastery of their learning.
- Understand that multidimensional assessments give students a vehicle to show their preparedness for the future.

1520 Preparing Students for a Changing World

The participant will...

- Learn that preparing students for future life, work, and citizenship requires more than exposure to a robust, traditional curriculum.
- Understand that strengthening the link between education and the economy requires students to develop soft skills and dispositions that contribute to college, career, and life readiness.

1525 How Learning Happens Part 1: Learning Redefined!

The participant will...

- Understand where beliefs about learning originated.
- Sufficiently understand what is known about learning to effectively influence instructional decisions.

1530 How Learning Happens Part 2: Expanding Our View of Learning

The participant will...

- Review several early theories of learning.
- Understand the connection between learning and experience.

1535 How Learning Happens Part 3: Teaching so Students Remember

The participant will...

- Learn about the different forms of memory.
- Understand how to use experience and perception to retain information.

1540 How Learning Happens Part 4: How Does the Brain Understand What It Acquires?

The participant will...

- Understand that learning is based on associations.
- Learn the different ways we can assimilate, accommodate, or reject new information.

1545 How Learning Happens Part 5: How Is Memory Stored?

The participant will...

- Learn the important processes of moving information from short-term to long-term memory.
- Understand how information is retrieved from memory.

1550 Relating to a New Generation of Parents

The participant will...

- Learn how Millennial parenting styles are different from the past and how that affects your classroom.
- Understand how to best communicate with Millennial parents.

1555 Teacher Leaders: Why Become One?

The participant will...

- Understand that teachers are well positioned to embrace leadership opportunities from the role they currently occupy.
- Learn that the requisite skills and dispositions to be an effective teacher leader can be learned, perfected, and refined.

1560 Teacher Leadership In the Classroom

The participant will...

- Learn how to become the kind of teacher students will follow because they want to, not because they have to.
- Learn to turn classroom leadership into a reciprocal process.