

Teaching for Results: Your Personal Planner and Training Guide for Making Every Lesson Highly Effective

National Board of Professional Teaching Standards Core Principles

	<i>Introduction</i>	<i>The Foundation of the Lesson: What—Objective</i>	<i>The Foundation of the Lesson: Why—The Purpose</i>	<i>The Foundation of the Lesson: How—Accomplishing the Objective</i>	<i>The Foundation of the Lesson: Using the What, Why, and How</i>	<i>The Body of the Lesson: Review</i>
Teachers are committed to students and their learning.	●	●	●	●	●	●
Teachers know the subjects they teach and how to teach the subjects to students.		●	●	●	●	●
Teachers are responsible for managing and monitoring student learning.		●	●	●	●	●
Teachers think systematically about their practice and learn from experience.	●	●	●	●	●	●
Teacher are members of learning communities.	●					

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	<i>The Body of the Lesson: Relevant Information and Examples</i>	<i>The Body of the Lesson: Modeling</i>	<i>The Body of the Lesson: Checking for Comprehension</i>	<i>The Body of the Lesson: Appropriate Practice</i>	<i>The Body of the Lesson: Teacher Feedback</i>	<i>The Body of the Lesson: Closure</i>
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