

# The Personal Planner & Training Guide for the Substitute Teacher

## National Board for Professional Teaching Standards Core Propositions

	<i>Chapter I: Obstacles the Substitute Teacher Must Overcome</i>	<i>Chapter II: Connecting with the School Staff and Administration</i>	<i>Chapter III: Initial Impressions – Starting the Day</i>	<i>Chapter IV: Positive Classroom Management</i>	<i>Chapter V: Curriculum Management</i>
Teachers are committed to students and their learning.	●		●	●	
Teachers know the subjects they teach and how to teach the subjects to students.	●				●
Teachers are responsible for managing and monitoring student learning.			●	●	●
Teachers think systematically about their practice and learn from experience.		●	●		●
Teachers are members of learning communities.				●	



# *The Personal Planner & Training Guide for the Substitute Teacher (Cont.)*

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	<i>Chapter VI: Active Learning</i>	<i>Chapter VII: Practical Strategies to Build Your Reputation for Substituting and Teaching</i>	<i>Chapter VIII: Negotiating Your Personal Schedule and Substitute Placement Services</i>	<i>Chapter IX: The Long-Term Substitute</i>
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