



Top 20 Teachers and Students Learn From Mistakes

Category: Creating a Culture of Learning

Workshop Overview

Following is a general overview of this workshop, including desired participant outcomes, an explanation of the workshop's alignment with the Learning Forward Standards for Professional Learning, and resources that are included in print and electronic form.

Category: Creating a Culture of Learning

Duration: Full workshop – 1 hour and 15 minutes

Desired Outcomes:

Participants will...

- Identify beliefs that they and their students have about themselves as mistake makers.
- Understand how fear regarding mistake making keeps students in their Comfort Zone.
- Have strategies for valuing mistakes.

Learning Forward Standards for Professional Learning:

- **Learning Communities:** Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Implementation:** Applies research on change and sustains support for implementation of professional learning for long-term change.
- **Outcomes:** Aligns its outcomes with educator performance and student curriculum standards.

Resources in this Binder:

- Attendee Handouts:
 - Workshop Agenda
 - Attendee Notes
 - Activity Packet: Top 20 Teachers Help Students Learn From Mistakes
 - Certificate of Completion
 - 3-2-1 Evaluation Form
- “Think About It” Exercise
- Ready, Set, Go Planning Activity





Topic Outline

Understanding the general flow of topics to be covered is an important part of giving a strong presentation. This allows the presenter(s) to lead effective group discussions and speak extemporaneously. Following are the main topics covered in this PowerPoint presentation. As you prepare to give the workshop, you may want to refer to this page often.



Main Topics:

1. Responses to Mistakes
2. Mistakes and the Comfort Zone
3. How We Should A.C.T.

Subtopics:

1. Responses to Mistakes

- a. Responses Others Make to Our Mistakes
- b. Responses We Make to Our Mistakes

2. Mistakes and the Comfort Zone

- a. Mistakes and Big Learning
- b. Helicopter Parents
- c. Fear of Other People's Opinions (OPOs) and Failure
- d. Moving Outside Our Comfort Zone

3. How We Should A.C.T.

- a. Awareness of Our Beliefs
- b. Conscious Choices
- c. Talk About Our Mistakes

Presentation Outline



This outline is designed for you to see the PowerPoint presentation at a glance. Note that slide numbers and the approximate amount of time needed per slide are shown in the right two columns. **The times in bold print show the approximate total time needed for that topic, while non-bold print times show the approximate amount of time an activity or video clip will take within that topic.** You might consider keeping this page within reach during the presentation.

Section of Presentation	Slide #	Timing (mins)
Getting Started		
Introduce self, co-teacher, participants	1-5	10
Explain materials issued to participants		
Cover objectives (from Workshop Overview)	5	
Topic 1 – Responses to Mistakes	6-22	25
Discussion Point – Responses to Mistakes	7	(7)
“Popcorn Story” Video Clip	10	(3:28)
“Flashlight Story” Video Clip	13	(1:49)
Discussion Point – Lessons From Mistakes	22	(4)
Break		
Topic 2 – Mistakes and the Comfort Zone	23-33	13
“Comfort Zone and Big Learning” Video Clip	24	(1:19)
“Helicopter Parents” Video Clip	26	(1:05)
“OPOs and Failure” Video Clip	28	(1:23)
“Jack’s Comfort Zone” Video Clip	32	(2:24)
Topic 3 – How We Should A.C.T.	34-40	15
Reflection – Awareness of My Belief	34	(3)
“Conscious Choice: Our Mistakes” Video Clip	35	(1:18)
Reflection – What’s My Script for Conscious Choice #1?	37	(2)
“Conscious Choice: Others’ Mistakes” Video Clip	38	(1:05)
Reflection – What’s My Script for Conscious Choice #2?	39	(2)
Closing Thoughts	41-50	12
Discussion Point – Session Take-Aways	41	(5)
Activity – Action Plan	47	(5)
Total of 1 hours and 15 minutes (not including break)		


Helpful Tip! This workshop can be broken up into shorter sessions so that you can adapt the presentation according to your time constraints.

Slide 20

PDXPERT

**Bottom 80
Responses to Mistakes**

**Deny
Blame
Justify
Dwell**



**REPEAT PAST
MISTAKES**

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Strategic Support Group

If we respond to mistakes in any of these Bottom 80 ways, then we don't get the lesson that life is intending for us. And if we don't get the lesson, what's likely to happen? We'll repeat the mistake again. But, as we do so, the consequences get more severe.

Slide 22





**Identify a mistake
you made recently.**

**What is the lesson
life intends for you
to learn from this
mistake?**



Discussion Point: Lessons from Mistakes

Allow 4 minutes for this activity.

Note: This slide requires multiple clicks of the mouse to advance through the questions.

So let's do that now. Identify a mistake that you have made. What is the lesson life intends for you to learn from this mistake?

Click to display the second question.

Can a few of you share the lesson you learned from the mistake?

Invite 3-4 participants to share the lesson, but not the mistake.

Let me ask those people who responded. If you would have read about those lessons in a book, do you think you would have learned the lesson?

Probably not. These are lessons that we only learn by making mistakes. In other words, mistakes are one of our most important teachers. As such, they should be cherished.

Slide 34

A.C.T. 🗣️

A = Awareness of our beliefs
What belief have I formed about myself that has come from making mistakes?

C = Conscious Choice

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Strategic Support Slides

Note: This slide requires multiple clicks of the mouse to advance through the speaking points and listen to the voiceover sound clip.

Let's consider what we should do to help our students learn from mistakes and move outside their Comfort Zone. Paul and Willow have suggestions as to how we should ACT: A. C. T.

Click to display the first point.


Click again to play the sound clip.

“Awareness of Our Beliefs” Sound Clip (0:40)

Paul's Voiceover: “So the ‘A’ of A.C.T. stands for ‘awareness of our beliefs.’ The awareness of our beliefs about our self as a mistake maker. What is that belief? Is it a popcorn belief? Or is it more a flashlight belief? Whatever it is, it is. We just need to be aware of that because whatever that belief is will get activated when we or someone else makes a mistake. So it's helpful to be aware of what will get activated in us. That awareness might help us make a better choice when our belief gets activated.”


Click twice to display the remainder of the first point.

Slide 34 (continued)

A.C.T. 

A = Awareness of our beliefs
What belief have I formed about myself that has come from making mistakes?

C = Conscious Choice

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Creating - Support - Inspire 

Reflection: Awareness of My Belief

Allow 3 minutes for the reflection.

Take a moment to reflect on your belief about yourself that has come from making mistakes. Do you have more of a Top 20 popcorn belief or a Bottom 80 flashlight belief? Write your belief on your handout.

Click twice to display the second point.

The “C” in A.C.T. stands for “Conscious Choice.” We often make choices when we or someone else makes a mistake, but those choices are often unconscious. Let’s listen to Willow explain her beliefs and the Conscious Choices those beliefs led to.

Advance to the next slide to play the “Conscious Choice: Our Mistakes” video clip.

“Think About It” Exercise

Have staff complete this exercise to begin implementing what they learned during the workshop. Distribute this document to staff by attaching the file to the Next Day Follow-Up Email, or make copies for the staff.



1. How can we connect the essential points of this lesson to our students so they are more willing to move outside their Comfort Zone?

2. Is there a school-wide approach regarding responding to student mistakes or staff mistakes that we should develop and implement? What should that entail?

3. How might we share this lesson with parents so they are sending healthier messages to their children when they make a mistake?
