



Understanding Schoolwide Behavior Systems

Category: Student Behavior

Workshop Overview

Following is a general overview of this workshop, including desired participant outcomes, an explanation of the workshop’s alignment with Learning Forward Standards for Professional Learning, and resources that are included in print and electronic form.

Category: Student Behavior

Duration: Full workshop – 3 hours

Desired Outcomes:

Participants will...

- Identify the functions of student behavior.
- Apply strategies to encourage proper student behavior.
- Help design an efficient schoolwide behavior system.

Learning Forward Standards for Professional Learning:

- **Learning Communities:** Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Resources:** Requires prioritizing, monitoring, and coordinating resources for educator learning.
- **Learning Designs:** Integrates theories, research, and models of human learning to achieve its intended outcomes.
- **Implementation:** Applies research on change and sustains support for implementation of professional learning for long term change.
- **Outcomes:** Aligns its outcomes with educator performance and student curriculum standards.

Resources in This Binder:

- Handouts
 - Handout: Doors to Discipline
 - Workshop Agenda
 - Attendee Notes
 - 3-2-1 Evaluation Form
 - Certificate of Completion
- “Think About It” Exercise
- Ready, Set, Go Planning Activity





Topic Outline

Understanding the general flow of topics to be covered is an important part of giving a strong presentation. This allows the presenter(s) to lead effective group discussions and speak extemporaneously. Following are the main topics covered in this PowerPoint presentation. As you prepare to give the workshop, you may want to refer to this page often.



Main Topics

1. Responsibility for Student Behavior
2. Why Students Misbehave
3. Positive Behavioral Supports (PBS)
4. Schoolwide Behavior Systems
5. Remediation: If All Else Fails

Subtopics

1. Responsibility for Student Behavior

2. Why Students Misbehave

- a. The Basics of Behavior
- b. Three Main Functions of Behavior

3. Positive Behavioral Supports (PBS)

- a. PBS and Its Goal
- b. Why Use PBS?
- c. Basic Principles for Implementing PBS
- d. For Positive Reinforcement
- e. For Negative Reinforcement
- f. For Sensory Regulation

4. Schoolwide Behavior Systems

- a. 7 Elements of a Well-Disciplined School
- b. Designing an Effective Schoolwide Behavior System

5. Remediation: If All Else Fails

- a. Research-Supported Practices

Presentation Outline



This outline is designed for you to see the PowerPoint presentation at a glance. Note that slide numbers and the approximate amount of time needed per slide are shown in the right two columns. **The times in bold print show the approximate total time needed for that topic, which includes the approximate times for the activities, shown in parentheses.** You might consider keeping this page within reach during the presentation.

Section of Presentation	Slide #	Timing (mins)
Getting Started		
Introduce self, co-teacher, participants	1-2	
Explain materials issued to participants		
Cover objectives (from Workshop Overview)	2	10
Topic 1 – Responsibility for Student Behavior	3-5	10
Topic 2 – Why Students Misbehave	6-12	20
Activity – Quick Write	12	(10)
Topic 3 – Positive Behavioral Supports	13-18	45
Activity – Write a Script	20	(25)
Break		
Topic 4 – Schoolwide Behavioral Systems	21-28	45
Activity – Think, Pair, Share	25	(20)
Discussion Point – What should your school focus on?	27	(10)
Topic 5 – Remediation: If All Else Fails	29-33	30
Activity – Design a Poster	33	(20)
Closing Thoughts	34	5
Total of 2 hours and 45 minutes (not including break)		

Helpful tip!

This workshop can be broken up into shorter sessions so that you can adapt the presentation according to your time constraints.



“Think About It” Exercise



Have staff complete this exercise to begin implementing what they learned during the workshop. Distribute this document to staff by attaching the file to the Next Day Follow-Up Email, or make copies for the staff.

1. The following is a list of elements of a well-disciplined school. Circle the elements that are present in your school:

Staff committed to establish and maintain proper student behavior.

Staff with high behavioral expectations.

Clear and broad based rules.

Warm school climate.

A visible, supportive principal.

Delegation of discipline authority to teachers.

Close ties with communities.

2. Is your school implementing an effective discipline strategy not mentioned in the presentation? Describe this strategy and why it is successful. If not, which of the new strategies you have learned would work best for your school?

3. Reflect on the importance of remediation strategies in a schoolwide behavior system. What could happen if a school lacks such strategies? How could unresolved behavior problems of students influence the community inside and outside the school?
