



Better Teaching Through Better Classroom Management

Category: Teacher Essentials

Workshop Overview

Following is a general overview of this workshop, including desired participant outcomes, an explanation of the workshop’s alignment with Learning Forward Standards for Professional Learning, and resources that are included in print and electronic form.

Category: Teacher Essentials

Duration: Full workshop – 3 hours

Desired Outcomes:

Participants will...

- Identify the goal of classroom management.
- Describe the characteristics of great classroom management.
- Explain the importance of rules, control, and order in great classroom management.
- Apply strategies learned for developing great classroom management.

Learning Forward Standards for Professional Learning:

- **Learning Communities:** Occurs within learning communities committed to continuous improvement, collective responsibility, and goal alignment.
- **Leadership:** Requires skillful leaders who develop capacity, advocate, and create support systems for professional learning.
- **Resources:** Requires prioritizing, monitoring, and coordinating resources for educator learning.
- **Data:** Uses a variety of sources and types of student, educator, and system data to plan, assess, and evaluate professional learning.
- **Learning Designs:** Integrates theories, research, and models of human learning to achieve its intended outcomes.
- **Implementation:** Applies research on change and sustains support for implementation of professional learning for long term change.
- **Outcomes:** Aligns its outcomes with educator performance and student curriculum standards.

Resources in This Binder:

- Handouts:
 - Workshop Agenda
 - Attendee Notes
 - 3-2-1 Evaluation Form
 - Certificate of Completion
- “Think About It” Exercise
- Ready, Set, Go Planning Activity





Topic Outline

Understanding the general flow of topics to be covered is an important part of giving a strong presentation. This allows the presenter(s) to lead effective group discussions and speak extemporaneously. Following are the main topics covered in this PowerPoint presentation. As you prepare to give the workshop, you may want to refer to this page often.



Main Topics:

1. Classroom Management
2. Parts of Classroom Management
3. Classroom Management Powers
4. Rules, Order, and Control
5. Classroom Management Strategies

Subtopics:

- 1. Classroom Management**
 - a. Goal of Classroom Management
 - b. Classroom Management and Discipline
- 2. Parts of Classroom Management**
 - a. Classroom Structures
 - b. Classroom Routines
 - c. Classroom Strategies
- 3. Classroom Management Powers**
 - a. Six Classroom Management Powers
- 4. Rules, Order, and Control**
 - a. Rules
 - b. Order
 - c. Control
- 5. Classroom Management Strategies**
 - a. Communication
 - b. Self-Management

Presentation Outline



This outline is designed for you to see the PowerPoint presentation at a glance. Note that slide numbers and the approximate amount of time needed per slide are shown in the right two columns. **The times in bold print show the approximate total time needed for that topic, which includes the approximate times for the activities, shown in parentheses.** You might consider keeping this page within reach during the presentation.

Section of Presentation	Slide #	Timing (mins)
Getting Started		
Introduce self, co-teacher, participants	1-2	
Explain materials issued to participants		
Cover objectives (from Workshop Overview)	2	10
Activity —Quick Write	4	(5)
Topic 1—Classroom Management		
	3-9	30
Discussion Point —Classroom Management vs. Discipline	7	(5)
Topic 2—Parts of Classroom Management		
	10-14	25
Discussion Point —Relationship of the Three Parts of Classroom Management to Each Other	11	(5)
Topic 3—Classroom Management Powers		
	15-17	10
Break		
Topic 4—Rules, Order, and Control		
	18-25	45
Activity —What Are the Rules?	25	(20)
Topic 5 – Classroom Management Strategies		
	26-34	50
Discussion Point – The Fewer the Words, the Better	27	(5)
Discussion Point – Significance of Self-Management	29	(5)
Activity – Promoting Self-Management	34	(25)
Closing Remarks		
	35	5
Total of 2 hours and 55 minutes (not including break)		

Helpful tip!

This workshop can be broken up into shorter sessions so that you can adapt the presentation according to your time constraints.



“Think About It” Exercise



Have staff complete this exercise to begin implementing what they learned during the workshop. Distribute this document to staff by attaching the file to the Next Day Follow-Up Email, or make copies for the staff.

1. Describe how you established control and order in your class prior to the workshop. How effective were these classroom management strategies?

2. What tools, in addition to those covered in the presentation, will you need in order to maintain a controlled and orderly classroom?

3. Are there any department or schoolwide management initiatives that you would like to see implemented?
